

Brockway Area School District Title I Local Education Agency Parent and Family Engagement Policy

Date reviewed: Oct. 2, 2024

The Brockway Area School District consists of one elementary and one jr./sr. high school. The two schools are located right next to one another. The Brockway Area School District is part of a targeted Title I program for Brockway Elementary. The elementary school has students in grades K-6.

Brockway Area School District believes that family engagement is critical to the success of its students. To this end, we strive to involve parents and family members in the instructional process, thus helping parents and family members realize the need for school to be a priority in their children's lives. Together our goal will be to enable our students to be responsible, productive adults, and life-long learners in an ever-changing society.

To accomplish these goals, parents and family members will be involved in the joint development, implementation, and review of the Title Consolidate Application.

- How will the LEA involve parents and family members in the development of the Consolidated Application?

A Title Family Night/ Stakeholder engagement meeting takes place in the spring. Funding for the Title I, II, and IV is discussed along with various other aspects of the upcoming Consolidated Application. Parents and family members will participate in decision-making, budgeting, and monitoring the use of Title funds along with reviewing the family engagement policies, as described in the Consolidated Application.

- How will the LEA involve parents and family members in the school review and improvement?

Parents and family members will be involved in the process of school review and improvement by assisting Title 1 staff in the development or revision of school plans that are most likely to improve the performance of participating children in meeting Pennsylvania's Common Core and State Academic Standards. At the annual fall meeting, district curriculum and PSSA scores will be discussed.

Parents and family members will be expected to participate in the development of a strong Title 1 program through a school-parent compact. These voluntary agreements define goals, expectations, and shared responsibilities of schools and parents as equal partners for student learning. By doing so, each participant envisions what school should be all about. This continual dialogue between families and school professionals defines what works best for student learning.

- **How does your LEA provide technical assistance to schools?**

The district will provide coordination, technical assistance, and other support necessary to the school as it works to implement an effective parent program. Technical assistance could take the form of regional or local workshops involving state and local Title 1 personnel. Our technology support department is available for trouble shooting and assistance as well.

- **How does your LEA coordinate with other federal, State and local laws and programs?**

The Brockway School District will coordinate and integrate parent/guardian involvement strategies with other agencies, Federal, State and Local Programs, such as:

- Mengle Memorial Library –monthly library visits by Title I students/parents/guardians
- Head Start, Pre-K Counts and IU programs – obtaining information about incoming Kindergarten students, providing parents/guardians with information on these programs at Kindergarten registration
- Programs at other local districts – Communication and dialog is kept between local districts to compare programs and strategies ideas to improve our Title program. Visits are made to see successful programs.
- Programs around the state – The annual Title conference is attended to network with other districts around the state to gather information and learn for other successful programs.
- **How does your LEA evaluate the effectiveness of the parent and family engagement policy?**

Each fall, an evaluation of our Family Engagement Policy will be conducted. These surveys will be sent home to the families requesting their input as to the effectiveness of our parent program. These questionnaires will request information as to how we can increase parental participation. Furthermore, these questionnaires will be sensitive to such issues as income, parents with

disabilities, limited literacy, limited English proficiency, or any other racial or ethnic consideration.

- Once the evaluation is complete, how will your LEA use the findings to design evidence-based strategies?

Title 1 staff will use the results of these questionnaires to assist in planning a more effective parent program. Through the use of questionnaires, parents will be asked for their input as to the use of funds for family engagement. Discussion of the results will occur at the annual fall meeting. Areas of concern will be addressed to improve the program.

- Are there any additional ways the LEA involves parents and family members, like a Parent Advisory Council (PAC)?

Each year, our district offers to send one family to the SPAC conference in the summer. Many years, we do send a family. We even have a parent that is a member of SPAC from our community, and she is very involved.

- For those LEAs that receive \$500,000 and more in Title I funds, please choose one of the following and describe how it is carried out at the LEA.

NA – Our district receives LESS THAN \$500000.