Health and safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for the Brockway Area School District approved the Phased School Reopening Health and Safety Plan on

12-7-2020	
The plan was revised by a vote of:	
YES	
No	
Affirmed on: 12-7-2020	
By: And In C	
(Signature of Board President) athleen J. BISh	
(Print Name of Board President)	



Attestation Ensuring Implementation of Mitigation Efforts

Whereas, the commonwealth is experiencing its highest daily case counts since the beginning of the 2019 novel coronavirus (COVID-19) pandemic, resulting in increased hospitalizations, nearly 10,000 deaths, and heightened risk to the most vulnerable Pennsylvanians;

Whereas, the Wolf Administration has identified new mitigation efforts, including an attestation process for public school entities that elect to continue in-person instruction for students in counties designated as exhibiting "Substantial" transmission of COVID-19 for two or more consecutive weeks based on a disease incidence rate of 100 or more cases per 100,000 residents and/or a polymerase chain reaction (PCR) percent positivity rate of 10 percent or greater;

Whereas, as of November 23, 2020, 59 of Pennsylvania's 67 counties met one or both of these standards;

Whereas, Pennsylvania <u>recommends that school entities in counties with Substantial disease</u> transmission transition to remote-only instructional models;

Whereas, as of November 20, 2020, many public school entities have exercised their local discretion to continue in-person instruction for all or some students;

Whereas, the resurgence of COVID-19 across the nation, region, and commonwealth requires more consistent and intensive implementation of disease mitigation efforts;

Whereas, these mitigation efforts include an attestation process for any public school entity (a "public school entity" is defined as a school district, intermediate unit, charter school, cyber charter school, or a career and technical education center) that elects to continue in-person instruction as of November 30, 2020 while the county in which it is located is under a Substantial disease transmission designation for at least two consecutive weeks; and

Whereas, this attestation process supplements and does not supplant existing public health guidance issued by the Pennsylvania Department of Health and the Pennsylvania Department of Education;

AND NOW, THEREFORE, the president/chair of the school entity's governing board and chief school administrator, in accordance with the Order of the Secretary of Health dated November 24, 2020, entitled Order of the Secretary of the Pennsylvania Department of Health Directing Public School Entities in Counties with Substantial Community Transmission to Attest to Health and Safety Protocols, attest to one of the following (SELECT ONE OPTION):



All or some of the students within the public school entity are currently receiving in-person instruction and:

1. We have read the <u>Updated Order of the Secretary of the Pennsylvania Department of Health Requiring Universal Face Coverings</u>, effective November 18, 2020, including necessary exceptions and <u>associated guidance</u>, and affirm the public school entity is complying and will continue to comply with and enforce the Updated Order of the Secretary of the Pennsylvania

Department of Health Requiring Universal Face Coverings, including necessary exceptions and associated guidance; and

2. We have read and agree to follow the Recommendations for Pre-K to 12 Schools Following Identification of a Case(s) of COVID-19, when cases of COVID-19 occur within the public school entity.

OR

The public school entity has transitioned to a fully remote learning model and will continue to use a fully remote learning model until the county (or counties) in which the public school entity is located is no longer experiencing Substantial disease transmission for two consecutive weeks.

*** A public school entity in a county with Substantial level of disease transmission that is currently providing a fully remote learning model and that elects to transfer to in-person instruction must resubmit this attestation prior to providing in-person instruction.

Brockwy Area School District

(Name of Public School Entity)

affirms that it has

attached this signed Attestation to its Local Health and Safety Plan (the "Plan") in order to reflect provisions above, and that, by doing so, this attestation becomes part of the Plan and has been or will be fully implemented by November 30, 2020, or three business days after the county in which the public school entity is located has been designated as exhibiting Substantial disease transmission for the first time, should the public school entity in a county with Substantial level of disease transmission for two or more consecutive weeks elect to offer or continue offering in-person instruction for all or some students; and

Further, the Local Health and Safety Plan, inclusive of this attestation, has been posted on the public school entity's publicly accessible website and filed with the Pennsylvania Department of Education by email submission at RA-EDCONTINUITYOFED@pa.gov.

Signed:

(Signature of Governing Board President/Chair)

M President, Governing Board

Chair, Governing Board

Chief School Administrator

(Printed Name of Governing Board President/Chair)

(Printed Name of Chief School Administrator)

Date Signed:

11/25/2020

Date Signed:

11/24/2020

(Signature of Chief School Administrator)

BHS Athletics/ Marching Band Health and Safety Plan

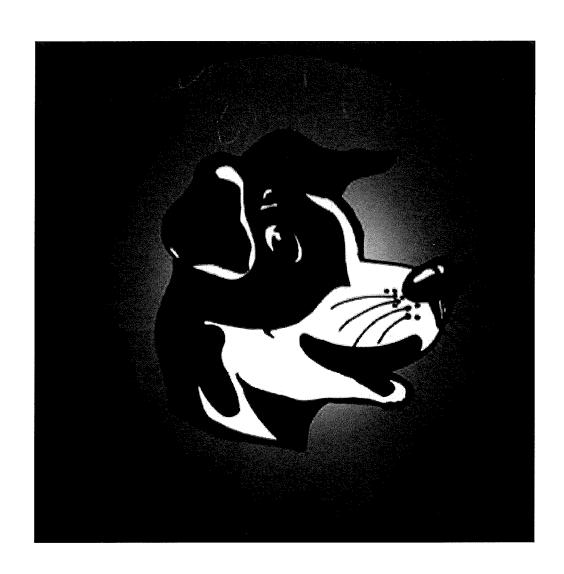


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GENERAL (APPLY TO ALL SPORTS):

- o Individuals (student-athletes, coaches, officials, and other athletic personnel) should complete a personal health assessment daily.
 - If your temperature is 100.4 or higher, individual is showing symptoms or is sick, stay home.
 - Cover your mouth and nose with a tissue when coughing or sneezing.
 - Adhere to school adopted plans if you begin to show symptoms.
 - Regularly and thoroughly wash your hands with soap and water for at least 20 seconds or use an alcohol-based hand sanitizer that contains at least 60% alcohol.
 - Make sure to emphasize to all participants the importance of washing hands or using hand sanitizer before, during, and after competitions.
- Clean and disinfect frequently touched surfaces and equipment including balls.
 (Please use recommendations by the ball manufacturer)
- Social distancing of at least 6 feet should be maintained at all times, where feasible.
 No hugging, high fives, shaking hands, or fist bumps for support/encouragement.
 - Social distancing should be maintained during the National Anthem and on sidelines.
 - Outdoor sports may need to extend bench areas to permit social distancing.
 Indoor sports may need to use bleachers or multiple levels of seating to ensure social distancing.
- o Individuals are required to wear face coverings in accordance with the Secretary of Health's order on July 1st, 2020, unless they meet the exceptions under Section 3 of this order.
 - Everyone must wear a face covering, such as a mask, unless they fall
 under an exception listed in Section 3 of the Order. Coaches, athletes
 and spectators (if permitted) must wear face coverings, unless they are
 outdoors and can consistently maintain social distancing of at least 6
 feet.
 - Athletes are not required to wear face coverings while actively
 engaged in workouts and competition that prevent the wearing of face
 coverings, but must wear face coverings when on the sidelines, in the
 dugout, etc. and anytime 6 feet of social distancing is not possible.

- There are no color restrictions on face coverings; however, face coverings must adhere to the Restriction on Advertisements or Sponsors Names on Uniforms policy, as adopted by the PIAA Board of Directors.
- Have a hydration plan and ability to provide water to student-athletes and coaches in a safe manner. Coordinate with visiting Teams to ensure that they have safe access to water for their participants.
- If a positive COVID-19 case is determined, follow their school safety plans,
 Department of Health, CDC, and local health guidelines in determining the plan of action.

CHANGES FOR STUDENT-ATHLETES:

- Teams should consider making each student responsible for their own supplies.
- Students should wear their own appropriate workout clothing and not share clothing.
 Individual clothing/towels should be washed and cleaned after every workout.
- Hand sanitizer should be plentiful at all contests and practices.
 Athletes should tell coaches immediately when they are not feeling well.
- Student-Athletes should keep their mouth guards in their mouth throughout the competition. If the mouth guard is taken out proper disinfection of the mouth guard should be performed prior to reinsertion. Hands should also be washed or disinfected before doing so.
- Student-athletes are encouraged to develop healthy habits including, but not limited to, a balanced diet, adequate sleep, and proper hydration.
 - Healthy eating and attention to hydration is especially important for studentathletes to enhance training capacity and reduce the risk of illness and injury.
- Bring and use your own water bottle.
 - High school athletes are at increased risk for dehydration. It is important that you drink enough fluid before, during and after practice and competition.
 - Student-athletes should follow established guidelines for hydration.
 - Please see National Athletic Trainer Association (NATA) Resource:

Healthy Hydration For Young Athletes

• Student-athletes are encouraged to shower as quickly as possible after practice and games.

CHANGES FOR COACHES:

 Communicate your guidelines in a clear manner to students and parents. O Consider conducting workouts in "pods" of same students always training and rotating together in practice to ensure more limited exposure if someone develops an infection.

- Keep accurate records of those athletes and staff who attend each practice in case contact tracing is needed.
- Coaches should limit game day squad sizes for social distancing purposes. Coaches are reminded to wear proper coaching attire per weather conditions.
- Coaches should bring their own water bottle(s) and follow established guidelines for hydration.

CHANGES FOR PARENTS/GUARDIANS:

(A family's role in maintaining safety guidelines for themselves and others):

- Parents/Guardians should monitor their children of any symptoms prior to any sporting activities. Children who are sick or showing symptoms must stay home. (If there is doubt stay home).
- Parents/Guardians and coaches should assess levels of risk based on individual athletes on the team who may be at a higher risk for severe illness.
- Provide personal items for your child and clearly label them. Disinfect your student's personal equipment after each game or practice. Be prepared with face coverings for members of your family if permitted to attend events.
- o Inform coaches if your student-athlete has been exposed to someone who is known to have COVID-19.

CHANGES WHEN TRAVELING TO A COMPETITION:

- Make sure to communicate with the host school prior to the competition to discuss plans.
- Follow all policies and guidelines the host school has communicated.
- Make sure your team is bringing its own medical supplies and emergency action plans.
- Have a plan in place if someone begins to show symptoms.

CHANGES WHEN HOSTING A COMPETITION:

 Make sure to have an administrative contact (cell number and email address) for all events.

Communicate ahead of time with the incoming schools and officials about procedures, policies and guidelines.

- Examples to be covered include but not limited to, the following:
 - Parking;
 - Where to enter facility;
 - What equipment should the visiting team bring;
 - Water availability;
 - Bench area seating (how many players can be accommodated to maintain social distancing);

- Locker room availability and resources;
- Emergency action plans;
- How will game day paperwork be handled (electronic exchange of information is preferred).
- Make sure facilities have been properly sanitized before the visiting team has arrived.
 - Have hand sanitizer and disposable masks readily available.
- Clean and disinfect frequently touched surfaces and equipment including balls.
 Have a plan in place if someone begins to show symptoms.
- If your school will require anyone to execute a liability waiver before entering the premises, that requirement and document should be provided to all persons in advance so that if may be reviewed.

GATHERING LIMITATIONS:

- According to the November 25, 2020 amendment of Governor Wolf's directing targeted mitigation measures, the Brockway Area School District will implement the following occupancy limits.
- The maximum occupancy for indoor events will be set at 10% of capacity
- The maximum occupancy for outdoor events will be set at 15% of capacity
- Venues will require attendees to comply with social distancing requirements and to wear a face covering.

CHANGES FOR MEDIA:

- Media members should complete a personal health assessment daily.
- If temperature is 100.4 or higher, individual is showing symptoms or is sick, stay home.
- The media must make contact with the school prior to attending to make appropriate arrangement for attendance.
- Media availability may be limited especially if there are limits on capacity. Media should be restricted to areas outside of the team areas.
- Interview request may be limited and should be accommodated only if social distancing protocols can be followed.
- Media are required to wear face covering in accordance with the Secretary of Health's order of July 1st 2020, unless they meet exceptions under Section 3 of that order.
- Locker room access and access to student-athletes should be monitored or limited on a case by case basis and, if it occurs, media must wear face coverings while in a building and maintain social distancing in all locations.

CHANGES FOR GAME DAY WORKERS:

o Individuals are required to wear face coverings in accordance with the Secretary of Health's order of July 1st, 2020, unless they meet the exceptions under Section 3 of this order.

Specific Sports:

The NFHS has determined that <u>cross country</u> is a lower risk sport. Head Coach and staff met with athletic director and administration on 8-20-2020 for all procedures and guidelines for the 20-21 sports season. Expectations for team compliance with the plan, student education requirement prior to the first team activity, and parent communication was addressed at this meeting. Individual questions were answered as needed. If the head coach could not attend this educational meeting, the team may not meet for any educational meeting or activity until he or she completes an individual safety plan education meeting with the athletic director and/or principal at a later date.

CROSS COUNTRY RULE CONSIDERATIONS:

- Schools are encouraged to comply with NFHS Rule 8-5, that events contested with 4 or fewer teams be limited to a maximum of 12 participants from each team.
- Cross country meets should consider using staggered, wave or interval starts.
- Possible Rule Modifications:
 - Consider widening the course to at least 6 feet at its narrowest point.
- o Finish:
 - Consider using finish corrals and FAT timing for larger meets as easier to distance at finish.
 - If no FAT timing system is available, consider alternative means of finish place and time to reduce congestion at finish line. If sticks are used for determining place, disposable sticks are recommended by race.
 - Consider using image-based equipment at finish line to assist with picking place and reducing congestion.

PRE AND POST RACE CEREMONY:

- Pre and Post Race Ceremony: Establish cross country specific social distancing meet protocols including the elimination of handshakes before and after the race.
- The use of team tents on site is discouraged. Teams are expected to provide individual water for their athletes and discourage the use of water stations and open cups.

CONSIDERATION FOR CROSS COUNTRY OFFICIALS:

Please review the General Considerations for Officials.

- Follow social distancing guidelines:
 - Pre and Post Meet conferences.
 - Clerking at the start line.
 - Tabulations and posting of results.
- Consider using electronic whistle.

The NFHS has determined that <u>football</u> is a higher risk sport. Head Coach and staff met with athletic director and administration on 8-20-2020 for all procedures and guidelines for the 20-21 sports season. Expectations for team compliance with the plan, student education requirement prior to the first team activity, and parent communication was addressed at this meeting. Individual questions were answered as needed. If the head coach could not attend this educational meeting, the team may not meet for any educational meeting or activity until he or she completes an individual safety plan education meeting with the athletic director and/or principal at a later date.

FOOTBALL RULES CONSIDERATIONS:

• TEAM BOX:

- The team box may be extended on both sides of the field to the 10-yard lines (for players only) in order for more social-distancing space for the teams.
- Teams should reduce game rosters to allow for more social distancing on sidelines.
- Where feasible, extend the 2-yard sideline belt to 5 yards.
- Maintain social distancing of 6 feet at all times while in the team box.
- Do not share uniforms, towels and other apparel and equipment.

o BALL:

- The ball should be cleaned and sanitized throughout the contest as recommended by the ball manufacturer.
- The ball holders should maintain social distancing of 6 feet at all times during the contest.
- Clean the ball on a ball rotation to the sidelines. Have ball individuals wear gloves and be supervised and directed by an adult staff member or member of coaching staff.

O FACE MASKS:

- Cloth face coverings are permitted.
- Plastic shields covering the entire face (unless integrated into the face mask and attached to the helmet and clear without the presence of any tint) are not allowed during the contest.
- Face shields It is recommended that teams promote their use by players. Face shields may be worn for play as well as on the sidelines. Helmet

manufacturer Shutt has developed a face shield and another is manufacturer by Oakley that is being used by the NFL. It will fit the Riddell helmet.

TOOTH AND MOUTH PROTECTORS:

 Student-Athletes are recommended to keep their mouth guards in their mouth throughout the competition. If the mouth guard is taken out proper disinfection of

the mouth guard should be performed prior to reinsertion. Hands should also be washed or disinfected before doing so. O *GLOVES:*

 Gloves are permitted but still must comply with Rule 1-5-2b by meeting either the NOCSAE Standard or the SFIA Specification.

O CHARGED TIME-OUTS AND AUTHORIZED CONFERENCES:

- A single charged time-out may be extended to a maximum of two minutes in length specifically to allow more time for re-hydration.
- For social-distancing purposes the authorized conference for the charged time-out should take place between the 9-yard marks and not at the sideline. (It would be permissible for more than one coach to be involved in this conference and for technology to be used.)
- Each game official and player should have their own beverage container.
- Encourage the minimization of offensive and defensive huddles and encourage coaching staffs to utilize other methods of communication with players (such as signals, cards, signs) to minimize grouping.

O INTERMISSION BETWEEN PERIODS AND AFTER SCORING:

 The intermission may be extended to a maximum of two minutes between the first and second and the third and fourth periods and following a try, successful field goal or safety, and prior to the succeeding free kick.

FOOTBALL GAME OFFICIALS MANUAL CONSIDERATIONS:

O GAME OFFICIALS UNIFORM AND EQUIPMENT:

- Electronic whistles are permitted (supplies are limited).
 Choose a whistle whose tone will carry outside.
- Cloth face coverings are permitted.
- Gloves are permitted.
- Do not share uniforms, towels and other apparel and equipment.

• PREGAME CONFERENCE, COIN TOSS AND OVERTIME PROCEDURES:

• For the coin toss, limit attendees to the referee, and one designated representative from each team.

- Coin toss should take place in the center of the field with designated individuals maintaining social distancing of 6 feet.
- No handshakes prior to and following the coin toss.
- Maintain social distancing of 6 feet while performing all pregame responsibilities with all officiating crew members, game administration staff, line-to-gain crew, clock operators, and individuals handling the balls during the game and team personnel.

Line-to-gain crew must wear face coverings.

• For the overtime procedure, please use the same procedure as used at the start of the contest for the coin toss.

PREGAME, QUARTER, HALF-TIME AND POST GAME CEREMONY:

- Water bottles are discouraged on the field of play and should be used off the playing surface.
 - Coaches are encouraged to hold pre-game, quarter, half-time and post-game meetings socially distant and off the playing surface, where possible.
 - No post game of shaking hands.

FINAL CONSIDERATIONS FOR FOOTBALL:

- Before, during and after the contest, players, coaches, game officials, team personnel and game administration officials should wash and sanitize their hands as often as possible.
- Maintain social distancing of 6 feet at all times while on the sidelines and on the field of play when possible.
- Everyone should have their own beverage container that is not shared.
- Cloth face coverings are permitted for all coaches and team staff and for all game administration officials.
- Gloves are permitted for all coaches and team staff and for all game administration officials.
- Try and limit the number of non-essential personnel who are on the field level throughout the contest.
- If available, dressing facilities for game officials and teams should be large enough for them to use social-distancing protocols and should be properly cleaned and sanitized prior to their arrival.

CONSIDERATION FOR FOOTBALL OFFICIALS:

- Please review the General Considerations for Officials.
- Officials may use electronic whistles during contests but must be aware of increased risk of inadvertent whistles.

- Social distancing guidelines should be employed during the contest for officials when interacting with coaches and student-athletes.
- The football should be changed or sterilized by sidelined personnel frequently.
- Officials will have to limit the handling of other officials' equipment (ex. assist in picking up flags or bean bags).

The NFHS has determined that *golf* is a lower risk sport. Head Coach and staff met with athletic director and administration on 8-20-2020 for all procedures and guidelines for the 20-21 sports season. Expectations for team compliance with the plan, student education requirement prior to the first team activity, and parent communication was addressed at this meeting. Individual questions were answered as needed. If the head coach could not attend this educational meeting, the team may not meet for any educational meeting or activity until he or she completes an individual safety plan education meeting with the athletic director and/or principal at a later date.

COMPETITION CONSIDERATIONS:

- Schools may adhere to local course competition rules in relation to COVID-19 accommodations.
- Social distancing of at least 6 feet should be maintained at all times. No hugging, shaking hands, or fist bumps for support/encouragement.
- Normal golf groups are permitted.
- Limit use of golf shop and retail operations to maintain social distancing guidelines. If social distancing cannot be maintained, golf shop access should be prohibited prior to the competition.
- To limit congestion, limiting field size and starting from one tee only is recommended.
 Also, consider the expanded spacing of starting times (12 minutes apart for groups of 3 and 15 minutes apart for groups of 4)
- Tees, pencils and ball-markers and sharpies will not be available. Players must bring their own equipment and food/beverage as needed.
- Electronic scoring is permitted for Regular Season competition. The exchange of scorecards by players is discouraged and verbal confirmation of scores may be accepted.
- To limit congestion, it is recommended that a window of time be established for players to access practice facilities before their round based on their starting times.
- It is recommended that practice facilities not be used after the round and that all players be encouraged to depart immediately when finished.

The NFHS has determined that <u>soccer</u> is a moderate risk sport. Head Coach and staff met with athletic director and administration on 8-20-2020 for all procedures and guidelines for the 20-21 sports season. Expectations for team compliance with the plan, student education requirement prior to the first team activity, and parent communication was addressed at this meeting. Individual questions were answered as needed. If the head coach could not attend this educational meeting, the team may not meet for any educational meeting or activity until he or she completes an individual safety plan education meeting with the athletic director and/or principal at a later date.

SOCCER RULES CONSIDERATIONS:

• PREGAME CONFERENCE:

- Limit attendees to head referee or center referee, the head coach from each team, and a single captain from each team.
- Move the location of the pregame conference to center of the field. All individuals should maintain a social distance of 6 feet.
- No handshakes prior to and following the Pregame Conference.

O BALL INDIVIDUALS:

Encourage social distancing of 6 feet. When possible, additional game balls may be placed around the outside of the field to limit contact with the ball.
 Ball holders are encouraged to use their feet or wear gloves to return balls to designated areas or field players.

O TEAM BENCHES:

- Encourage bench personnel to observe social distancing of 6 feet.
- Team areas may be expanded to promote social distancing.

O SUBSTITUTION PROCEDURES:

 Maintain social distancing of 6 feet between the substitute, officials and/or teammate(s) by encouraging substitutions to occur closer to the center line.

OFFICIALS TABLE:

 Limit to essential personnel who includes home team scorer and timer with a recommend distance of 6 feet between individuals. Visiting team personnel (scorer, statisticians, etc.) are not deemed essential personnel and will need to find an alternative location.

PREGAME, HALF-TIME AND POST MATCH CEREMONY:

- No pregame world cup introduction line pre-half team huddles on the field. Send players to their field positions with bench personnel lined up on the touch line (6 feet apart) for introductions.
- Water bottles are discouraged on the field of play and should be used off the playing surface. Goalkeepers are encouraged keep a water bottle behind the net for the purpose of wetting their gloves rather than spitting.

○ Coaches are encouraged to hold pre-game, half-time and post-game meetings socially distant and off the playing surface, where possible. ○ No post game shaking hands.

SOCCER RULES INTERPRETATIONS:

- EQUIPMENT AND ACCESSORIES:
 - Cloth face coverings are permitted.
 - Gloves are permitted. *LEGAL UNIFORM:*
 - Long sleeves are permitted.
 - Long pants are permitted.
 - Under garments are permitted but must be of a similar length for the individual and a solid like color for team. *OFFICIALS UNIFORM AND EQUIPMENT:*
 - Long-sleeved shirt/jackets are permitted.
 - Electronic whistles are permitted.
 - Face coverings are permitted.
 - Gloves are permitted.

CONSIDERATION FOR SOCCER OFFICIALS:

- o Please review the General Considerations for Officials.
- Officials may use electronic whistles during contests but must be aware of increased risk of inadvertent whistles.
- Social distancing guidelines should be employed during the contest for officials when interacting with coaches and student-athletes (ex. penalties or carding).

The NFHS has determined that <u>Tennis</u> is moderate risk. Head Coach and staff met with athletic director and administration on 8-20-2020 for all procedures and guidelines for the 20-21 sports season. Expectations for team compliance with the plan, student education requirement prior to the first team activity, and parent communication was addressed at this meeting. Individual questions were answered as needed. If the head coach could not attend this educational meeting, the team may not meet for any educational meeting or activity until he or she completes an individual safety plan education meeting with the athletic director and/or principal at a later date.

TENNIS MATCH CONSIDERATIONS:

- PRE-MATCH CONFERENCE:
 - Limit attendees to any pre-match conference between athletes and coaches. Make sure to maintain social distancing of 6 ft. *TEAM AREAS:*
 - Make sure team personnel observe social distancing of 6 ft. O DURING
 MATCHES:

- Between points, use your racquet or foot to advance the tennis balls back to your opponent. Also, avoid using your hands when returning balls to another court.
- Maintain physical distancing if changing ends of the court.
- Avoid touching your face after handling a ball, racquet or other equipment.
 Wash your hands promptly if you have touched your eyes, nose or mouth.
- When playing doubles, coordinate with your partner to maintain physical distancing, where possible.
 - Wash your hands thoroughly or use a hand sanitizer before, during (between sets), and after play.
- Clean and wipe down your equipment, including racquets and water bottles.
 Use new balls and a new grip, if possible.
- Use only your own towels and water bottles. Avoid sharing food and touching common surfaces such as court gates, fences, benches, etc.

O TENNIS BALLS:

Although unlikely, it's possible that a tennis ball can transmit the COVID-19 virus, as virtually any hard surface can transmit the disease. Here is an extra precaution you can take to keep safe when playing tennis, if feasible:

- Use four or six tennis balls.
- Open two cans of tennis balls that do not share the same number on the ball.
- Take one set of numbered balls, and have your playing partner take a set of balls from the other can. (Have one player mark their balls for easier identification.)
- Proceed with play, making sure to pick up your set of numbered balls only. Should a ball with the other number wind up on your side of the court, do not touch the ball with your hands. Use your racquet head or feet to advance the ball to the other side of the court.

The NFHS has determined that <u>volleyball</u> is a moderate risk sport. Head Coach and staff met with athletic director and administration on 8-20-2020 for all procedures and guidelines for the 20-21 sports season. Expectations for team compliance with the plan, student education requirement prior to the first team activity, and parent communication was addressed at this meeting. Individual questions were answered as needed. If the head coach could not attend this educational meeting, the team may not meet for any educational meeting or activity until

he or she completes an individual safety plan education meeting with the athletic director and/or principal at a later date.

*Volleyball could potentially be considered "Lower Risk" with appropriate cleaning of equipment and use of masks by participants.)

VOLLEYBALL RULES CONSIDERATIONS:

• PRE-MATCH CONFERENCE:

- Limit attendees to the first referee, head coach, and one captain from each team.
- Move the location of the pre-match conference to center court with one coach and one referee positioned on each side of the net. All four individuals should maintain a social distance of 6 feet.
- Suspend roster submission at the pre-match conference. Rosters should be submitted directly to the officials' table before the 10-minute mark. O TEAM BENCHES
- Suspend the protocol of teams switching sides/benches between sets.
- Home team will select their bench prior to the match and remain on the same side for the duration of the match.
- Team areas may be expanded to promote social distancing outside of playable areas. **DECIDING SET PROCEDURES**:
- Move the location of the deciding set coin toss to center court with team captains and the second referee maintaining the appropriate social distance of 6 feet. A coin toss, called by the home team, will decide serve/receive.
- Suspend the protocol of teams switching sides/benches before a deciding set.SUBSTITUTION PROCEDURES:
- Maintain social distancing of 6 feet between the second referee and the player and substitute by encouraging substitutions to occur within the substitution zone closer to the attack line.

OFFICIALS' TABLE:

■ Limit to essential personnel (which includes home team scorer, libero tracker and timer), with a recommend distance of 6 feet between individuals. Visiting team personnel (scorer, statisticians, etc.) are not deemed essential personnel and will need to find an alternative location.

VOLLEYBALL OFFICIALS MANUAL CONSIDERATIONS:

PRE AND POST MATCH CEREMONY

 Establish volleyball specific social distancing match protocols including the elimination of handshakes before and after the match.

VOLLEYBALL RULES INTERPRETATIONS:

• EQUIPMENT AND ACCESSORIES:

- Cloth face coverings are permitted.
- Gloves are permitted. *LEGAL UNIFORM*
- Long sleeves are permitted.
- Long pants are permitted.
- Under garments are permitted, but must be unadorned and of a single, solid color similar in color to the predominant color of the uniform top or bottom.
 - OFFICIALS UNIFORM AND EQUIPMENT:
- By state association adoption, long-sleeved, all-white collared polo shirt/sweater is permitted. (Electronic whistles are permitted.)
 Face coverings are permitted.
- Gloves are permitted.

CONSIDERATION FOR VOLLEYBALL OFFICIALS:

- Please review the General Considerations for Officials.
 Officials are permitted to use electronic whistles but must be aware of signaling difficulties when using both hands and the increased chance of inadvertent whistles.
- Use of a three ball rotation system should be considered for matches. This would allow for periodic sanitation of the ball

Marching Band

Required Face Coverings - Advisors and staff at a practice or event are required to wear a face covering or mask. Band members must also wear face coverings when idle, while entering or exiting a school facility, or anytime 6-feet of social distancing is not possible. Band members are not required to wear a mask while actively engaged in performance that prevents them from wearing a face covering.

Personal Hygiene and Safety - Hand washing and/or hand sanitizing is required prior to the beginning of any band activities and promoted throughout and at the conclusion of activities. Participants will social distance from each other during down times of activities and to the maximum extent possible during activities. Spitting, chewing gum, and licking fingers are prohibited. Restroom use will be limited to numbers of participants that allow for optimal social distancing.

Personal Items/Equipment - Participants will not share personal equipment with other participants. Personal items will be taken home after any band activities to be sanitized or washed and cleaned. To the maximum extent possible, instruments, equipment, and other band-related personal belongings must be stored away from other participants in individual lockers or maintained at a social distance of at least six feet from other participants or their belongings.

Hydration and Food - Participants will bring their own water bottles and any food to activities. Water bottles and food must not be shared among participants. Staff who wear masks and gloves are only permitted to refill water bottles of participants. Cleaning and Disinfecting - All facilities will be cleaned and disinfected on a daily basis and especially so after participant use. **Cleaning and disinfecting** supplies will be provided. Parents/guardians are encouraged to supply students with their own cleaning wipes and hand sanitizer.

Transportation - Participants will socially distance themselves from each other on school transportation to the maximum extent possible. Participants are expected to wear face masks on school transportation.

Ensemble Practice and Performance - When possible, participants will practice and perform outside in designated smaller groups of students by section or by ability level, adhering to social distancing guidelines to the maximum extent possible. Ensemble performance inside of the building will take place only in well-ventilated areas. 42 Participants are expected to wear masks when possible and no hazard to the health of the individual exits.

Events and Competition - Participants who are not directly involved in or who are in stand-by mode for performance will socially distance themselves from each other. Participants are expected to wear masks when possible and no hazard to the health of the individuals exist. Band students will arrive to events already in uniform to the greatest extent possible, and will not wear communally stored uniforms at any time, including district raincoats. Number of marching band participants at any athletic contest may be limited to a number that allows for the adherence of a maximum of 250 participants, officials, and school personnel at such events. Visitor marching band and band front may also be limited in numbers to the maximum capacity for attendance at events. Participation in off-campus trips, parades, and concerts will be decided on an individual event basis.

Concession stands will be closed until further notice.

Activity-Specific Instructions:

- Shared instruments will be regularly cleaned and disinfected after student use. Disinfectant wipes and hand sanitizer will be made available for student use and cleaning of shared instruments.
- Students will obtain and put away their instruments at staggered times at the beginning and end of activity.
- Students will socially distance themselves during practice, in the bleachers, and on the field when playing instruments.
- Students will not play any wind instruments while in close proximity to each other, especially while facing another student.
- Students will not wear communally-stored uniforms at any time. Student uniform choice will be limited to items the students can keep and wear from home and clean between uses.

The NFHS has determined that <u>basketball</u> is a moderate risk sport (sports that involve close, sustained contact, but with protective equipment in place that may reduce the likelihood of respiratory particle transmission between participants OR intermittent close contact OR group sports OR sports that use equipment that can't be cleaned between participants).

BASKETBALL RULE CONSIDERATIONS:

o Pregame Protocol (2019-2021 NFHS Officials Manual, page 16, 1.8)

- Limit attendees to the referee, head coach, and one captain from each team with each coach standing on the center circle on each side of the division line.
- All individuals maintain a social distance of 6 feet or greater at the center circle.
- Suspend handshakes prior to and following the Pregame Conference.

o Team Benches (1-13-1)

Social distancing should be practiced when possible. Below are some suggestions.

- Limit the number of bench personnel to observe social distancing of 6 feet or greater.
- Place team benches opposite the spectator seating.
- Additional chairs or rows may be added to allow bench personnel to observe social distancing of 6 feet or greater.
- Create separation between the team bench and spectator seating behind the bench.
- Limit contact between players when substituting.
- Substitutes shall report to the scorer's table but in the event there is more than one substitution, they may sit at the end of the scores table closest to their bench to maintain social distancing.
 - Coaches and Athletes should adhere to the current Pennsylvania Secretary of the Department of Health **Order** of July 1, 2020.

Officials Table (2-1-3)

- The host should sanitize the table before the game and at half time.
- Place officials table sufficiently away from the sideline to allow for additional space for substitutes.
- Limit seats at the table to essential personnel which includes home team scorer and timer with a recommend distance of 6 feet or greater between individuals. Other personnel (visiting scorer, statisticians, media, etc.) may not be deemed essential personnel and consider an alternate location for them.

• Table personnel should adhere to the current Pennsylvania Secretary of the Department of Health **Order** of July 1, 2020.

o Pre and Post Game Ceremony

- Suspend the pregame introduction handshakes.
- This includes shaking opposing head coach and officials prior to the game.
- Suspend post game protocol of shaking hands.

o Basketball Rules Interpretations

- EQUIPMENT AND ACCESSORIES
- Basketball
- Ball shall be sanitized as recommended by the ball manufacturer and not used for warm-ups.
- The host school should ensure that the ball is sanitized during time-outs and between quarters.
- Sanitizer should be provided by the host team at the table.
- Cloth face coverings are permissible for players.
- Coaching staff and other bench personnel shall follow the current Pennsylvania Secretary of the Department of Health **Order** of July 1, 2020.

Officials Uniform and Equipment

- Long-sleeved shirts are permissible.
- Electronic whistles are permissible (supplies are limited).
- Choose a whistle whose tone will carry inside.
- Cloth face coverings are permissible.
- Officials should have face coverings readily available in the event they will be conversing with players/coaches/game personnel within six feet.
- Gloves are permissible.

o Other Considerations

- Throw-in
- Official may stand 6 feet or greater away from player making the throw-in and bounce the ball to that player on a front court throw-in.

Free Throw Administration

• The lead official shall stand on the end line and bounce the ball to the free thrower.

Jump Ball

• Official can designate another official to toss the ball in the center restraining circle for all jump-ball situations. (Rule 2-5-1)

Scorebook

• Officials do not need to sign the score book but will need to have verbal verification on roster and starter submissions prior to the 10 minute mark.

The NFHS has determined that <u>competitive cheer</u> is a higher risk sport that involves close, sustained contact between participants, lack of significant protective barriers, and high probability that respiratory particles will be transmitted between participants.

**It's PIAA's position that Competitive Cheer competition may be considered no more than a moderate risk, with the following considerations: Routines are no more than 2 ½ minutes in length, contact among team members falls below stated CDC guidelines of less than 6 feet for 15 minutes or more and competition does not involve any contact with members of another team/school.

CHEER RULES CONSIDERATIONS:

- o **Cheerleading General Risk Management (2-1-14, 2-1-16):** Sideline and playing surface placement during game.
 - Participants should be appropriately spaced on the court, field or sideline to ensure proper social distancing.
- o **Cheerleading Apparel / Accessories (3-1-1):** Jewelry of any kind is prohibited except for the following: A religious medal without a chain is allowed and must be taped and worn under the uniform. A medical-alert medal must be taped and may be visible.
 - Masks may be worn but are not required. No masks may be worn in routines that involve stunting. Any mask worn during a routine that does not involve stunting but involves tumbling must be taped and secure.
- o **Other Spirit Considerations Cheerleading General Risk Management:** Judge placement during adjudicated performance and competition.
 - Judges, officials, adjudicators, etc. should be appropriately spaced to ensure proper social distancing.

PREVENTATIVE ACTIONS:

- o The primary consideration is to begin any activity, practice, etc. with a clean space.
- o Clean/sanitize surfaces with cleaner/accepted methods listed on the Environmental Protection Agency's list of disinfectants for use against SARS-CoV-2 as directed by the CDC, or as may be reasonably necessary.
- o Mats should be cleaned at least each day of activity or as needed according to current guidelines. If different groups are meeting in the same space at different times, mats should be cleaned between groups
- o Any athlete that feels ill during activity should be isolated and picked up by parents/guardians as soon as possible.
- o Provide access to handwashing areas and wash hands during breaks or as reasonably necessary, with particular attention after participating in stunts.

o Athletes, coaches, and support staff who are a member of a high-risk group or live at home with a member of a high-risk group should consider attending training sessions virtually. o Athletes and parents should be made aware of current best practices for minimizing the spread. Athletes should be sure to wash their hands thoroughly and/or use hand sanitizer before, during, and after practice and should avoid touching their face.

o Athletes should maintain their equipment themselves and there should be no other shared equipment, including, but not limited to the following:

- Water bottles
- Poms
- Megaphones
- Signs

PHYSICAL DISTANCING:

o Use proper physical distancing to minimize contact.

o Limit contact between groups at exits and entrances by staggering arrival/departure times between cohort groups (individual stunt groups, teams, etc.) and designating separate entrances and exits when possible.

- o Avoid congregating before, during, and after practice.
- o Contact and physical distancing should follow all local health directives.
- o Keep stunt groups together in their cohort. Refrain from mixing and matching bases and tops from different groups.
- o Keep stunt groups distanced from other stunt groups when possible (i.e. when not building pyramids), while allowing for all groups to remain on the proper surface for stunting.

The type of contact found in cheer can vary greatly and can be adjusted to meet local distancing guidelines.

Physical contact with other teams: Participation in cheer and STUNT does not involve physical interaction with other teams. In this regard, contact during games and competition is similar to that found in volleyball or tennis.

FACE COVERINGS:

USA Cheer recommends allowing face coverings with the following guidelines:

- o Face coverings should not impede vision or movement.
- o Face coverings should be soft and pliable with no exposed metal, and should provide adequate ventilation and protection from the spread of particulate matter.
- o Modifications to skills should be considered while wearing face coverings, such as limiting inversions, twisting, and tosses.
- o Face coverings should be snug-fitting.

Use these examples when considering face coverings.

- o Coverings that are held in place with over-the-head straps using Velcro or other breakaway type connections.
- o Full head coverings.

o Coverings that minimize the chance of having fingers caught in them or shifting to impede any visual sight.

PHYSCIAL READINESS:

o Due to shutdowns and general isolation, many athletes have not participated in an activity in several months. Even with individual conditioning and practicing jumps and tumbling, athletes will need a period of acclimatization to prepare for physical activity

The NFHS has determined that <u>wrestling</u> is a higher risk sport that involves close, sustained contact between participants, lack of significant protective barriers, and high probability that respiratory particles will be transmitted between participants.

General Considerations:

- o Have hand sanitizer and wipes available at the table.
- o Wash stations or sanitizer at mat side.
- o No one touches the score sheet except the scorer.
- o If writing implements are used, they should be sanitized and not shared with anyone.
- o Disinfect the mats prior to and following competition.
- o Events should be structured to ensure compliance with current indoor occupancy limits and mitigation requirements by the PA Department of Health and Governor's Office.
- o Athletes and Coaches wear masks off the mat.
- o Schools should communicate in advance regarding any screening policies and occupancy levels to be expected from the host site.
- o Schools may increase the bench area to assist in social distancing.
- o For tournament settings, prohibit all wrestlers from warming up simultaneously for competition. Provide for separate warm-up areas off of the competition mats for use and sanitize regularly.
- o Provide for separate warm-up mats off of the competition mat for teams involved in dual competition.
- o Schools are recommended to only wrestle those schools within their close geographic area.

Considerations for Coaches:

- o Wear masks on and off mat.
- o Eliminate handshakes with opposing teams post-match.
- o Each team should be expected to provide their own leg bands for competition.
- o Limit the size of their traveling party to include essential personnel, staff, and only those with the ability to wrestle.
- o Consider practicing with wrestlers in pods to limit close contacts across the entire team **Considerations for Wrestlers**:
- o Daily screening prior to practice and competition should be conducted pursuant to each school's adopted health and safety plan.

- o Shower after each round and put on a fresh uniform, when able and facilities permit.
- o Wear masks off the mat when not competing.
- o Eliminate handshakes with opposing coaches post-match.
- o The use of a fist bump in lieu of a pre and post-match handshake is recommended.

Considerations for Referees:

- o Bring personal hand sanitizer. Wash hands frequently
- o Don't share equipment.
- o Long-sleeved undershirts are permissible. If worn, they are required to be black in color.
- o Change whistle several times during the day.
- o Follow social distancing guidelines. Consider six feet minimum distance when talking to others (players, coaches, other officials).
- o Consider use of a commercially manufactured whistle cover.
- o Do not shake hands and follow pre- and post-game ceremony guidelines established by state associations.
- o Officials may recognize the winner of the match by pointing to the wrestler and raising the appropriate color wrist band. Contact with wrestlers is discouraged.
- o Officials may wear masks or face shields.
- o Mask or face shields are required when not actively officiating the match.
- o Officials may wear disposable gloves. If worn, they must change after each match.

Pre-Match Meeting:

o Limit attendees to the referee and one captain from each team.

Considerations for Parents:

(A family's role in maintaining safety guidelines for themselves and others):

- o Make sure your athlete and immediate household members are free from illness before participating in practice and competition (if there is doubt stay home),
- o Provide personal items for your child and clearly label them.
- o Disinfect your student's personal equipment after each match or practice which would include wiping down headgear, washing clothing and bags used to transport gear.

Brockway School District Return to Play Policy

Coaches Before Practicing begins:

Each individual Head Coach will meet with AD to pick up appropriate information and cleaning supplies for practices.

Pre workout / Contest Training:

- ❖ Individuals should wash their hands for a minimum of 20 seconds with warm water and soap before touching any surfaces or participating in workouts.
- ❖ Coaches should sign every student athlete in and record their temperature
- Players should use hand sanitizer before the start of workout and/or during workout
- ❖ All coaches and students should be screened for signs/symptoms of COVID-19 prior to a workout. Screening includes a temperature check.
- Responses to screening questions for each person should be recorded and stored so that there is a record of everyone present in case a student develops COVID-19 (see Appendix II for sample Monitoring Form).
- Any person with positive symptoms reported should not be allowed to take part in workouts and should contact his or her primary care provider or other appropriate health-care professional.
- * Vulnerable individuals should not oversee or participate in any workouts during Phase 2.

Limitations on gatherings:

- No gathering of more than 10 people at a time inside. Up to 50 individuals may gather outdoors for workouts.
- ❖ If locker rooms or meeting rooms are used, there must be a minimum distance of 6 feet between each individual at all times.
- ❖ Workouts should be conducted in "pods" of students with the same 5-10 students always working out together. Smaller pods can be utilized for weight training. This ensures more limited exposure if someone develops an infection.
- There must be a minimum distance of 6 feet between each individual at all times. If this is not possible indoors, then the maximum number of individuals in the room must be decreased until proper social distancing can occur. Appropriate social distancing will need to be maintained on sidelines and benches during practices. Consider using tape or paint as a guide for students and coaches.

Facilities Cleaning:

- ❖ Adequate cleaning schedules should be created and implemented for all athletic facilities to mitigate any communicable diseases.
- Prior to an individual or groups of individuals entering a facility, hard surfaces within that facility should be wiped down and sanitized (chairs, furniture in meeting rooms, locker rooms, weight room equipment, bathrooms, athletic training room tables, etc.).
- ❖ Individuals should wash their hands for a minimum of 20 seconds with warm water and soap before touching any surfaces or participating in workouts.
- Hand sanitizer should be plentiful and available to individuals as they transfer from place to place.
- Weight equipment should be wiped down thoroughly before and after an individual's use of equipment.

- Appropriate clothing/shoes should be worn at all times in the weight room to minimize sweat from transmitting onto equipment/surfaces.
- Any equipment such as weight benches, athletic pads, etc. having holes with exposed foam should be covered.
- Students must be encouraged to shower and wash their workout clothing immediately upon returning to home.

Physical Activity and Athletic Equipment:

- ❖ Lower risk sports practices and competitions may resume (see Potential Infection Risk by Sport below).
- ❖ Modified practices may begin for Moderate risk sports.
- There should be no shared athletic towels, clothing or shoes between students.
- Students should wear their own appropriate workout clothing (do not share clothing), and individual clothing/towels should be washed and cleaned after every workout.
- ❖ All athletic equipment, including balls, should be cleaned intermittently during practices and contests.
- ❖ Hand sanitizer should be plentiful at all contests and practices.
- Athletic equipment such as bats, batting helmets and catchers gear should be cleaned between each use.
- * Maximum lifts should be limited and power cages should be used for squats and bench presses. Spotters should stand at each end of the bar.

Hydration:

- ❖ All students shall bring their own water bottle. Water bottles must not be shared.
- ❖ Hydration stations (water cows, water trough, water fountains, etc.) should not be utilized.

Requirements:

- ❖ All coaches will be required to wear masks during workouts.
- ❖ If a player or coach gets sick we will follow CDC guidelines and need a doctors excuse for the individual to return to play.
- ❖ Any Student that has traveled to a state on the CDC website will not be allowed to practice for 14 days.

Website:

All information is from state guidelines set forth to us as the school district.

- www.nfhs.org
- * www.cdc.gov
- * www.piaa.org

I (Coach)	understand the protocol and will follow these rules.
Date	

Brockway School District Athletic Department

Athletic Department

Participation Waiver for Communicable Diseases Including COVID-19

The COVID-19 pandemic has presented athletics across the world with a myriad of challenges concerning this highly contagious illness that primarily attacks the upper respiratory system. Some severe outcomes have been reported in children, and a child with a mild or even asymptomatic case of COVID-19 can spread the infection to others who may be far more vulnerable.

While it is not possible to eliminate all risk of furthering the spread of COVID-19, the BASD will take necessary precautions and comply with guidelines from the federal, state, and local governments, CDC, PA DOH, as well as the NFHS and PIAA, to reduce the risks to students, coaches, and their families. As knowledge regarding COVID-19 is constantly changing, BASD reserves the right to adjust and implement precautionary methods as necessary to decrease the risk of exposure for our staff, students, and spectators. Some precautionary methods in the BASD Resocialization of Sports Recommendations include but may not be limited to:

- 1. Health screenings prior to any practice, event, or team meeting with participation in the activities being limited and/or prohibited where an individual displays positive responses or symptoms.
- 2. Encourage social distancing and promote healthy hygiene practices such as hand washing, using hand sanitizer, etc.
- 3. Intensify cleaning, disinfection, and ventilation in all facilities.
- 4. Educate Athletes, Coaches, and Staff on health and safety protocols.
- 5. Require Athletes and Coaches to provide their own water bottle for hydration.

By signing this form, the undersigned voluntarily agree to the following Waiver and release of liability. The undersigned agree to release and discharge all claims for ourselves, our heirs, and as a parent or legal guardian for the Student named below, against the BASD, its Board of Directors, successors, assigns, officers, agents, employees, and volunteers and will hold them harmless from any and all liability or demands for personal injury, psychological injury, sickness, death, or claims resulting from personal injury or property damage, of any nature whatsoever which may be incurred by the Student or the undersigned relating to or as a result of the Student's participation in athletic programs, events, and activities during the COVID-19 pandemic.

The undersigned acknowledge that participating in athletic programs, events, and activities may include a possible exposure to a communicable disease including but not limited to MRSA, influenza, and COVID-19. The undersigned further acknowledge that they are aware of the risks associated with COVID-19 and that certain vulnerable individuals may have greater health risks associated with exposure to COVID-19, including individuals with serious underlying health conditions such as, but not limited to: high blood pressure, chronic lung disease, diabetes, asthma, and those whose immune systems that are compromised by chemotherapy for cancer, and other conditions requiring such therapy. While particular recommendations and personal discipline may reduce the risks associated with participating in athletics during the COVID-19 pandemic, the risk of serious illness, medical complications and possible death does exist.

We knowingly and freely assume all such risks, both known and unknown, even if arising from the negligence of others, and assume full responsibility for Student's participation in athletics during the COVID-19 pandemic. We willingly agree to comply with the stated recommendations put forth by the BASD to limit the exposure and spread of COVID-19 and other communicable diseases. We certify that Student is in good physical condition or believe Student to be in good physical condition and allow participation in this sport at our own risk.

Sport:	
Signature of Parent/Guardian:	Date:
Signature of Student Athlete:	Date:

^{*}Parents/Guardians may request a full copy of the BASD Resocialization of Sports Recommendations. Contact Peter Grecco, AD at pgrecco@brockway.k12.pa.us.

Health and Safety Plan: Brockway Area School District

Type of reopening:

• Total Reopen for all students and staff (but some students/families opt for distance learning out of safety/health concern).

• Anticipated launch date for in-person learning: August 27, 2020

Pandemic Team

Pandemic Team Roles &	Responsibilities
Stakeholder Group Represented	
Individual	

Decision-making and coordination of reopening process, development of health and safety plan, management of team and assignment of roles and responsibilities, direction of all areas of daily	Prequent communication between staff and support staff regarding reopening process, support to staff and students in maintaining health and safety plan, coordination of communication between parents/guardians regarding phased	Frequent communication between staff and support staff regarding reopening process, support to staff and students in maintaining health and safety plan, coordination of communication between parents/guardians regarding phased reonemine
Administration	Administration	Administration
Jeff Vizza	Brian Mulhollan	Mark Dippold

Candace Patricelli	Administration	Frequent communication between staff and support staff regarding reopening process, support
		to staff and students in maintaining health and safety plan, coordination of communication between parents/guardians regarding phased
Lesley Martini, RN CSN	Nursing	reopening. Development of health and safety plan, development of "return to school plan," close monitoring of students and staff for signs of illness, monitoring of social distancing, and follow-up on all cases of illness in the school setting, educating staff and members of the
Leah Donahue, LPN	Nursing	Close monitoring of students and staff for signs of illness, monitoring of social distancing, and follow-up on all cases of illness in the school setting, assisting CSN with any needs that include planning in the school setting.
Jessie Zameroski	Special Education	Coordination of communication between parents/guardians of special education students and maintaining care in meeting needs in-person and by way of online learning.
Jessi Donlin	Guidance	Planning for mental health services upon return to school; monitoring mental health of students and communication with parents if red phase is enforced and online learning resumes if needed.
Heather Anderson	Guidance	Planning for mental health services upon return to school; monitoring mental health of students and communication with parents if red phase is enforced and online learning resumes if needed.
Kristen Sholes	Guidance	Planning for mental health services upon return to school; monitoring mental health of students and communication with parents if red phase is enforced and online learning resumes if needed.
Donald Allenbaugh	PSEA Leader/Staff	Communication between staff and PSEA regarding reopening process, education to staff and students regarding health and safety plan.

Mary Beth Yahner	Parent/Staff/Department Head	Communication between department heads regarding reopening process and health and safety plan, education to students regarding health and safety nlan
Jeff Rakvin	Maintenance/Custodial Supervisor	Leading staff in the daily cleaning, sanitizing, and safety measures needed to promote a healthy environment, coordination of custodial services, development and involvement in day-to-day classroom and building health and safety measures.
Lauren Judge	School Psychologist	Coordination of communication between parents/guardians of special education students and maintaining care in meeting needs in-person and by way of online learning; planning for mental health services upon return to school.
Peter Horm	Head of Technology Department	
Dan Pinchock	Head of Cafeteria Staff	
Peter Grecco	Transportation Director	

Key Strategies, Policies, and Procedures

Gleaning, Samidzing, Disinfecting, and Ventilation

PD Required	222	
Materials,	Resources, and or	Supports Needed
Lead Individual	and Position	
Action Steps	under Green	Phase
Action Steps	under Yellow	Phase
Requirements		

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ventilation	routinely throughout			-Adequate amount of	
learning spaces,	the school day at both			cleaning products	
surfaces, and any	school buildings.			including bleach.	
other areas used	-Custodians will be			wipes, and sprays.	
by students (i.e.,	supplied with			-Increased custodial	
restrooms	walkie-talkies to			staff to work after	
drinkina drinkina	ensure immediate			stridents are out of the	
mateine	response to any			building to allow for	
rountams,	urgent need for rapid			thorograph cleaning	
nanways, and	cleaning and			-Ventilation testing	
transportation)	disinfecting.			and confirmation of	
	-Currently, the			Working exetang	
	district is working on		-	Totale systems.	
	installing 145 new				
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	antimicrobial foam				
	soap stations. The				
	district purchased 8				
	electrostatic sprayers				
	to assist with the				
	disinfecting process.				
	This includes sink				
	handles, door				

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stations in classrooms for students and staff. -Place a hand sanitizing station beside doorways and other high traffic areas -Place signs above stations in hallways that state, "Please sanitize before entering and when exiting." -Elementary building will have a hand sanitizing station in each specific grade level hallway that students and staff will visit.	Other cleaning,	-Wall hand sanitizing	Carron on 11011	Teff Retringed	132 11 E 3 545 :-	
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sanitize before entering and when exiting." -Elementary building will have a hand sanitizing station in each specific grade level hallway that students and staff will visit.		that state, "Please				
entering and when exiting." -Elementary building will have a hand sanitizing station in each specific grade level hallway that students and staff will visit.		sanitize before				
exiting." -Elementary building will have a hand sanifizing station in each specific grade level hallway that students and staff will visit.		entering and when		٠		
-Elementary building will have a hand sanitizing station in each specific grade level hallway that students and staff will visit.		exiting."				
will have a hand sanifizing station in each specific grade level hallway that students and staff will visit.		-Elementary building				
sanifizing station in each specific grade level hallway that students and staff will visit.		will have a hand				
each specific grade level hallway that students and staff will visit.		sanitizing station in				
level hallway that students and staff will visit.		each specific grade				
students and staff will visit.		level hallway that				
visit.		students and staff will				
		visit.				

Social Distancing and Other Safety Protocols

PD Remired	N/A)	
Materials.	Resources, and or	Supports Needed
Lead Individual	and Position	
Action Steps	under Green	Phase
Action Steps	under Yellow	Phase
Requirements		

Crassi com/legim	- Maintain social	Same as vellow	Jeff Vizza,	-Alternate days for	71.5
ng space	distancing to the		Superintendent:	half of student hody	ONT
occupancy that	maximum extent		Candace Patricelli,	(Yellow Phase)	
allows for 6 feet of	feasible.		Elementary	-Designated	
separation among	-Restrict interactions		Principal;	separation barriers	
students and staff	and visitation between		Brian Mulhollan,	installed to separate	
throughout the	groups of students. -Stagger schedules if		Mark Dippold-	directions of	
day, to the	possible to limit		Principals	walkways in nallways	
maximum extent	students in		and form	hiilding	
reasible	classrooms.			-Clear harriers	
	-Turn desks to face the			between sinks in	
	same direction and			restrooms	
7	only sit on one side of				
	tables to limit face to				
	face contact. This				
	includes band and				
	chorus practices.				
	Where this isn't				
	feasible, sectioning				
	dividers will be used.				
	-Assemblies will not				
	exceed a capacity of				
	250 people.				
*Restricting the	-Serve meals in	Serve meals in the	Mary Beth Yahner.	-PPE (eloves face	7.4
use of cafeteria and	classrooms or other	cafeteria allowing for	Teaching	shields, hair nets) for	ONT
other congregate	large spaces as a	students to be socially	staff/parent/dept.	cafeteria staff	
settings, and	substitute to the	distant, opening up	head		
serving meals in	cafeteria.	both areas of the			

such as classrooms meals and boxed lunches (avoid buffet style). -Avoid sharing of food and utensils.	fet	to create a larger	Elementary	-bags/boxes during	
	rffet	is stories a tangent	Licinal y	pags/poxes during	
		- CT2000	Principal.	Trallow shore	
		-Social distancing as	Limolyal, Rrian Milhollan and	Mellow phase	
		feasible in cafeteria	Mark Dippold,	food warm prior to	
		food lines	Jr./Sr. High School	serving individual	-
			Principals, Dan	lunches during yellow	
			Pinchock	phase	
-		Same as yellow	Lesley Martini,	-Frequent breaks to	Ño
	staff	.	School Nurse	have students wash	2
staff including the hand washing and	g and		Leah Donahue,	hands in the classroom	
manner and covering coughs and	ighs and		Health Aide	and before and after	
frequency of sneezes.		•	Mary Beth Yahner,	eating, at end of	
hand-washing and -Drinking fountains	untains		Teaching	school day	
	ed and	-	staff/parent/dept.	-Bottled water for	
	are		head	students and staff each	
	٠ دن.			day	
-Handwashing prior to	ag prior to			`	
and after recess times.	ess times.				
*Posting signs, in -Post signs where	where	Samo as su omos	Leslev Martini.	-Signage printed or	7.1
	ducate		School Nurse	ordered, enough to	0 NT
locations, that staff and students	dents and		Leah Donahue.	cover hallways	
dav			Health Aide	restrooms, classrooms	
protective reminders.				and office in both	
measures, and how				buildings	
to stop the spread)	
of germs					
)					
ig and	rs to	Same as yellow	Candace Patricelli,	-Thermometers and	No
restricting essential only and	y and		Elementary	PPE (gloves, face)
non-essential screen them for	for		Principal	shields) for staff to	
visitors and COVID-19			Brian Mulhollan &	screen visitors prior to	
volunteers symptoms/exposure	xposnre		Mark Dippold,	entrance into	
prior to coming into	ing into		Jr/Sr. High School	buildings/events	
the building.			Principals		

	°Z
	-Provide additional equipment for the school year/sports seasons -Cleaning materials and hand sanitizer for players and staff to use-PPE (gloves, face shields, gowns) for trainers, coaches, volunteer staff
·	Jeff Vizza, Superintendent along with AD and all Principals, Brian Mulhollan, Mark Dippold, Candace Patricelli
	Same as yellow
-Communicate with community and students' families regarding necessary reasons to enter the buildings. -Limit scheduling group activities such as field trips. -Restrict nonessential volunteers.	In physical education classes and sports, consider the physical proximity of players and students. -Avoid the amount of unnecessary touching of shared equipment. -Consider length of time that players are close to each other or to staff/coaches. -Cleaning and sanitizing of equipment after every physical education class. -Locker rooms will be CLOSED. -Students will wear appropriate footwear (sneakers, shoes with tied laces). - Students using the playground will wash
	*Handling sporting activities for recess and physical education classes consistent with the CDC Considerations for Youth Sports

	hands before exiting				
	the building and after				
	re-entering the building.				
Limiting the	-Avoid sharing books,	Same as yellow	All staff, led by	-Adequate supply of	No
sharing of	writing utensils, and	•	Principals Brian	writing utensils and	0
materials among	supplies.		Mulhollan, Mark	learning materials	
students	-When having		Dippold, Candace	including textbooks,	
	separate materials is not feasible, clean and		ramcell	art supplies, lab	
	disinfect shared			equipment -Ammoniate cleaning	
	materials between use.			supplies to disinfect	•
	-Allow all students to			shared materials	
,	have a separate			between use and daily	
	cubby/locker/space to				-
	keep belongings in.				
Staggering the use	-Limit use of	Same as vellow	All staff, led by	-Additional hallway	Z.
of communal	restroom, office, and		Principals Brian	monitors and staff to	O \
spaces and	nurse's office to one		Mulhollan, Mark	assure traffic flow is	
hallways	student at a time.		Dippold, Candace	appropriate and	
	-Teacher will call the		Patricelli	spaced well	
	nurse / office prior to			: :	
	sending any student to				
	the nurse or office.				
	-Create a one-way				
	traffic pattern in			-	
	hallways where				
	feasible.				
	-Stagger class period				
	changes as needed.				
Adjusting	-Survey emailed to	-Survey emailed to	Jeff Vizza.	-Surveys	, J. V.
transportation	parents before the start	parents before the	Superintendent		0
schedules and	of the school year to	start of the school	Candace Patricelli.		
practices to create	plan for the number of	year to plan for the	Elementary		
social distance	students requiring	number of students	Principal		
between students	busing.	requiring busing.	1		

June, 2020

	-Communicate with	Communicate with	Defice Marth 11	And the second s
	bus contractors	bus contractors	Mark Dippold-	
	regarding spacing	regarding spacing	Jr./Sr. High School	
	during bus rides (one	students (two	Principals, Peter	
	student per seat when	students per seat	Grecco -	
	feasible, siblings sit	when feasible,	Transportation	
	together).	siblings sitting	Director	
	-Stagger student	together).		
	drop-off times and	-Parents will be		
	arrival times.	encouraged to		
	-Parents will be	voluntarily		
	encouraged to	self-transport their		
	voluntarily	child(ren).		
	self-transport their			
	child(ren).			
Limiting the	-Desks and learning	Same as vellow	Candace Patricelli.	7.1
number of	spaces will be		Elementary	0 0 0
individuals in	separated in		Principal	
classrooms and	classrooms, computer		Brian Mulhollan,	
other learning	labs, libraries,		Mark Dippold-	
spaces, and	gymnasiums,		Jr./St. High School	
interactions	cafeterias, and art		Principals	
between groups of	rooms.			
students				
Coordinating with	N/A	N/A		
local childcare	!	ł ; ;		
regarding on site				
care,				
transportation			•	
protocol changes			-	
and, when possible,				
revised hours of				
operation or		-		
moamea				

ial -Provide regular Same as yellow Lesley Martini, and updated information critices: on the school website on the school website on the school website congoing and weeklypieweekly cardion emils. cation Provide pamphlets or mails. cation Provide pamphlets or mails. its can and caregivers or letters. Less can and caregivers or letters. Letters good prevention hebits. Prepare parents and families for mone hebits. Letters good prevention hebits. Letters good preven	school-year calendars					
Provide regular updated information on the school website and weekly/vi-weekly emails. Provide pamphiets or leath New Endows School Newseld weekly/vi-weekly emails. Provide pamphiets or leather. Provide pamphiets and reinforce good prevention habits. Proper remote learning if school is the provide pamphiets from gathering in other public places while stand of COVID-19 in the community. Post Health and Safety Plan on the school district's website upon school was bounded approval. Provide and proval. Proper pamphiets or leather. Proper gathering in other public places while school is dismissed to help solve the spread of COVID-19 in the school district's website upon school motify the school immediately if their						
on the school weekly and weekly/bi-weekly emails. Provide pamphlets or letters. Provide pamphlets or letters. Provide pamphlets or letters. Provide pamphlets or letters. Bholom, School Counselors; Lauren Judge, School Practice and reinforce good prevention habits. Prepare parents and families for remote learning if school is temporarily dismissed. Discourage students and families from gathering in other public places while school is dismissed to help slow the spread of COVID-19 in the community. Post Health and Safety Plan on the school district's website upon school board approval. Encourage families to notify the school immediately if their	Other social	-Provide regular undated information	Same as yellow	Lesley Martini,	-Website updates	No
and weekly/bi-weekly emails. -Provide pamphlets or Provide pamphlets or letters. -Provide pamphlets or letters. -Brounage families and caregivers to practice and reinforce good prevention habits. -Prepare parents and families for remote learning if school is temporarily dismissed. -Discourage students and families from gathering in other public places while school is dismissed to help slow the spread of COVID-19 in the community. -Post Health and Safety Plan on the school iboard approval. -Encourage families to notify the school immediately if their	safety practices:	on the school website		Leah Donahue.	-Pamphlets and	-
emails. -Provide pamphlets or -Provide pamphlets or letters. -Brourage families and caregivers to practice and reinforce good prevention habits. -Prepare parents and families for remote learning if school is temporarily dismissed. -Discourage students and families from gathering in other public places while school is dismissed to help slow the spread of COVID-19 in the community. -Post Health and Safety Plan on the school district's website upon school board approval. -Encourage families to notify the school immediately if their	-Ensuring ongoing	and weekly/bi-weekly		Health Aide; Kristen	handouts	
-Provide pamphlets or letters. -Brocurage families and caregivers to practice and reinforce and families for remote learning if school is temporarily dismissed. -Discourage students and families from gathering in other public places while school is dismissed to help slow the spread of COVID-19 in the community. -Post Health and Safety Plan on the school board approval. -Encourage families to notify the school immediately if their	communication	emails.		Sholes, Heather		
Letters. -Encourage families and caregivers to practice and reinforce good prevention habits. -Prepare parents and families for remote learning if school is temporarily dismissed. -Discourage students and families from gathering in other public places while school is dismissed to help slow the spread of COVID-19 in the community. -Post Health and Safety Plan on the school district's website upon school board approval. -Encourage families to notify the school immediately if their immediately if their	with families	-Provide pamphlets or		Anderson, and Jessi	-Emails from nurses	
-Encourage families and caregivers to practice and reinforce good prevention habitsPrepare parents and families for remote learning if school is temporarily dismissedDiscourage students and families from gathering in other public places while school is dismissed to help slow the spread of COVID-19 in the communityPost Health and Safety Plan on the school district's website upon school board approvalEncourage families to notify the school immediately if their	including ways	letters.		Donlin, School		
and caregivers to practice and reinforce good prevention habits. -Prepare parents and families for remote learning if school is temporarily dismissed. -Discourage students and families from gathering in other public places while school is dismissed to help slow the spread of COVID-19 in the community. -Post Health and Safety Plan on the school district's website upon school board approval. -Encourage families to notify the school immediately if their	that families can	-Encourage families		Counselors; Lauren		
practice and reinforce good prevention habits. -Prepare parents and families for remote learning if school is temporarily dismissedDiscourage students and families from gathering in other public places while school is dismissed to help slow the spread of COVID-19 in the communityPost Health and Safety Plan on the school district's website upon school board approvalEncourage families to notify the school immediately if their immediately if their	nractice safe	and caregivers to		Judge, School		
good prevention habits. -Prepare parents and families for remote learning if school is temporarily dismissedDiscourage students and families from gathering in other public places while school is dismissed to help slow the spread of COVID-19 in the communityPost Health and Safety Plan on the school district's website upon school board approvalEncourage families to notify the school immediately if their	hvoiene in their	practice and reinforce		Psychologist		
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families for remote learning if school is learning if school is temporarily dismissed. -Discourage students and families from gathering in other public places while school is dismissed to help slow the spread of CVID-19 in the community. -Post Health and Safety Plan on the school district's website upon school board approval. -Encourage families to notify the school immediately if their		nacrts:				
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learning if school is temporarily dismissed. -Discourage students and families from gathering in other public places while school is dismissed to help slow the spread of COVID-19 in the community. -Post Health and Safety Plan on the school district's website upon school board approval. -Encourage families to notify the school immediately if their		families for remote				
temporarily dismissed. -Discourage students and families from gathering in other public places while school is dismissed to help slow the spread of COVID-19 in the community. -Post Health and Safety Plan on the school district's website upon school board approval -Encourage families to notify the school immediately if their		learning if school is				
-Discourage students and families from gathering in other public places while school is dismissed to help slow the spread of COVID-19 in the communityPost Health and Safety Plan on the school district's website upon school board approvalEncourage families to notify the school immediately if their		temporarily dismissed.				
and families from gathering in other public places while school is dismissed to help slow the spread of COVID-19 in the communityPost Health and Safety Plan on the school district's website upon school board approvalEncourage families to notify the school immediately if their		-Discourage students				
gathering in other public places while school is dismissed to help slow the spread of COVID-19 in the community. -Post Health and Safety Plan on the school district's website upon school board approval. -Encourage families to notify the school immediately if their		and families from			·	
public places while school is dismissed to help slow the spread of COVID-19 in the community. -Post Health and Safety Plan on the school district's website upon school board approval. -Encourage families to notify the school immediately if their		gathering in other				
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help slow the spread of COVID-19 in the community. -Post Health and Safety Plan on the school district's website upon school board approval. -Encourage families to notify the school immediately if their		school is dismissed to				
of COVID-19 in the community. -Post Health and Safety Plan on the school district's website upon school board approval. -Encourage families to notify the school immediately if their		help slow the spread				
community. -Post Health and Safety Plan on the school district's website upon school board approval. -Encourage families to notify the school immediately if their		of COVID-19 in the				
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school district's website upon school board approvalEncourage families to notify the school immediately if their		Safety Plan on the				
website upon school board approvalEncourage families to notify the school immediately if their		school district's				
board approval. -Encourage families to notify the school immediately if their		website upon school				
-Encourage families to notify the school immediately if their		board approval.				
notify the school immediately if their		-Encourage families to				
immediately if their		notify the school				
		immediately if their				

		0			
4 T T T T	child is traveling out	of Pennsylvania or to	highly affected areas	where COVID-19 is	more prevalent

Wonttoring Student and Staff Health

Requirements	Action Steps	Action Steps	Lead Individual	Materials,	PD Required
	under Yellow	under Green	and Position	Resources, and or	(X/N)
	Fnase	Phase		Supports Needed	
*Monitoring	-Conduct daily staff	-Staff will conduct	Lesley Martini,	-Thermometers	No
students and statt	and visitor health	self assessment	School Nurse;		
tor symptoms and	screenings	including temperature	Leah Donahue,	-PPE (gloves, face	
history of	(temperature and	check, symptom	Health Aide	shields)	
exposure	symptom screenings)	screening, and			
	that include history of	exposure prior to		-Extra staff in the	
	exposure and	reporting to school.		mornings	
	temperature checks	Staff will log results		l	
	on all students K-12	daily.			
	students upon	-Encourage staff to			
	entrance into school	stay at home if they			
	buildings.	are ill and encourage			
	-Encourage staff to	parents to keep ill			
	stay at home if they	children at home as			
	are ill and encourage	well.			
	parents to keep ill	-Educate parents			
	children at home as	about the time period			
	well.	a strident mist be			
	-Educate parents	"fever-free" hefore			
	about the time period	retiming to asheel			
	a student must be	without the use of			
	"fever-free" before	ferrer reducing			
	returning to school,	nedication aides			
-	without the use of	-Educate staff about			
	fever reducing	home/self-screening			
	medication aides.	and reporting.			
	-Educate staff about	-Establish a process			
	home/self-screening	for confidentiality			
	and reporting.	concerns and the			
	-Establish a process	possible stiema with			
	for confidentiality	monitoring and			

	°Z
·	-Establishing an "isolation room" or "area" in each building, with proper ventilation -Maintaining a clear hallway and route to the main door from the isolation room, for any isolated student or staff member who is going home
	Lesley Martini, School Nurse; Leah Donahue, Health Aide
confirmed exposure or positive casesTemperature checks will be conducted daily for grades K-6. Parents will conduct temperature and health screening prior to students leaving for schoolVisitors will complete a health screening and temperature check upon entering the building.	Same as yellow
concerns and the possible stigma with monitoring and confirmed exposure or positive cases.	-Close off areas used by an ill staff member or student and clean and disinfect before reuseSafely transport ill students or staff members home per established procedures that are also related to parents/guardiansNotify local health departments, families, and staff of exposure or confirmed case while maintaining confidentiality.
	*Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure

duarantined staff, the isolated person is students, or at home. visitors to school guidelines for returning a person to school, whether capes and the aftern to school. Notifying staff,Brain is swift and public of school about changes and changes and the returnity on ways of the school whether changes it safety changes it safety Other monitoring Nother monitoring Other monitoring Structure and duaranting or ways of the case person of the case person of the case	*Defirening	Mointain onen	7.			
red staff, the isolated person is school guidelines for returning a person to school where, staff, and the simple way to notify and the simple way to notify and the simple way to notify a serbool communication school whether exposed, confirmed positive, or unknown. Require written permission from a health care provider for an ill person to return to school. staff, Establish a swift and solut changes and and the simple way to notify and the simple way to notify and the simple way to notify a staff, and the staff	Smurmage	-ryramitani open	Same as yellow	Lesiey Martini,		Z
led staff, the isolated person is school Leah Donahue, Health Aide school Refer to the CDC guidelines for returning a person to school, whether Realth Aide exposed, confirmed positive, or unknown. Regine written Prequire written permission from a health care provider for an ill person to return to school. Same as yellow staff, Bablish a swift and simple way to notify school Same as yellow losures. School Nurse non-year Edeby Martini, chomal, to school school Bout changes and closures. non-year Edeby Martini, chomal, to school closures. normunities, staff, and the staff, community on ways Elementary Principal. system) n safety community on ways Mark Dipold, Ir/Sr. High School communication procedures. MAIN Mulkollan and communication procedures. N/A mitoring N/A	isolated or	communication while	•	School Nurse;		0
or at home. school Refer to the CDC guidelines for returning a person to school, whether exposed, confirmed positive, or unknown. Require written permission from a health care provider for an ill person to return to school. staff, Establish a swift and closures. and the simple way to notify school olosures. bool-year school community on ways to school n safety community on ways community on ways school n safety community on ways school community on ways school n section N/A N/A N/A Health Aide Realth	quarantined staff,	the isolated person is		Leah Donahue,		
school lefer to the CDC school, whether exposed, confirmed positive, or unknown. Require written permission from a breath are provider for an ill person to return to school way to notify about changes and the simple way to notify community on ways to keep up-to-date on stepty communication stafety communication stafety communication stafety as for the school ways to keep up-to-date on some school communication school ways to keep up-to-date on stafety as school communication ways to keep up-to-date on school ways to keep up-to-date on ways to keep up-to-date on school ways to keep up-to-date on ways to keep up-to-date o	students, or	at home.		Health Aide		
guidelines for returning a person to school, whether exposed, confirmed positive, or unknownRequire written permission from a health care provider for an ill person to return to school. staff, -Establish a swift and swift and the simple way to notify school about changes and about changes and about changes and about changes and community on ways to keep up-to-date on school communication school communication procedures. Migh School Communication procedures. Migh School Principals Pri	visitors to school	-Refer to the CDC				
returning a person to school, whether exposed, confirmed positive, or unknown. Require written permission from a health care provider for an ill person to return to school. Staff, -Establish a swift and the simple way to notify school about changes and closures. Lesley Martini, cemail, telephone, school changes and the staff, and the community on ways to keep up-to-date on school school communication brool-year school communication brool-ye		guidelines for				
school, whether exposed, confirmed positive, or unknown. Require written permission from a health care provider for an ill person to return to school. staff, —Establish a swift and school. school about changes and closures. hool-year staff, and the staff, and the communication stafety communication brokep up-to-date on safety communication brokep up-to-date on school communication brokep up-to-date on procedures. mitoring mytoring ways white and the communication brokep up-to-date on school communication brokep up-to-date on procedures. N/A N/A N/A N/A		returning a person to				
exposed, confirmed positive, or unknown. Require written permission from a health care provider for an ill person to return to school. staff,	-	school, whether				
positive, or unknown. Require written permission from a health care provider for an ill person to return to school. staff, -Establish a swift and simple way to notify school about changes and closures. Ind closures. In safety communication some as yellow staff, and the staff, and the school communication some area for simple ways to notify staff and the staff and the staff and the staff and the school communication school communication brocedures. In safety communication procedures. Mark Dippold, Jr./Sr. High School principals procedures. MAR Dippold, Jr./Sr. High School principals procedures. MAR Dippold, Jr./Sr. High School principals procedures. MAR Dippold, Jr./Sr. High School principals procedures.		exposed, confirmed				
Require written Permission from a health care provider for an ill person to return to school. Staff, Establish a swift and school simple way to notify school about changes and closures. School Nurse Candace Patricelli, system) Establish a swift and the closures. Candace Patricelli, system) Elementary Principal; communication stafety Principals Pri		positive, or unknown.				
staff, -Establish a swift and school. staff, -Bstablish a swift and school. school about changes and closures. rommunication safety communication safety communication safety communication safety communication safety communication safety staff, and the communication school communication sochool communication safety staff, and the school communication procedures. N/A		-Require written				
staff, establish a swift and school. staff, and the safety communication safety staff, and the soft of keep up-to-date on school communication safety staff, and the safety communication school school school school communication safety should be supposed to keep up-to-date on school communication school communication spicorage supposed staff should be supposed to keep up-to-date on school communication school sc		permission from a				
staff, simple way to notify communication Same as yellow Jeff Vizza, summanication -Ensure working school Sobool volumes Superintendent; closures communication nool-year Falucate families, community on ways Staff, and the community on ways Elementary Principal; system) Elementary Principal; system) nonecedures. N/A N/A N/A		health care provider				
staff, school. staff, simple way to notify school Same as yellow Jeff Vizza, supplied way to notify school Jeff Vizza, school -Ensure working school about changes and closures. Same as yellow Lesley Martini, school Communication n safety staff, and the communication Brian Mulhollan and communication Mark Dippold, Jr./Sr. High School communication Principals Principals Principals procedures. N/A N/A N/A		for an ill person to				
staff, and the school-Establish a swift and simple way to notify about changes and closures.Same as yellow SchoolJeff Vizza, Superintendent, Lesley Martini, School Nurse Candace Patricelli, Brian Mulhollan and community on ways to keep up-to-date on school-Ensure working communicationand the community on ways to keep up-to-date on schoolSame as yellow CommunicationMark Dippold, Jr./Sr. High SchoolSystem)mitoringN/AN/AN/A		return to school.				
and the school simple way to notify about changes and about changes and closures. School Nurse communication und Lesley Martini, closures. Candace Patricelli, system) School Nurse automated call automated call system) n safety Staff, and the community on ways to keep up-to-date on school Brian Mulhollan and Mark Dippold, Jr./Sr. Brian Mulhollan and Mark Dippold, Jr./Sr. High School procedures. N/A N/A N/A	Notifying staff,	-Establish a swift and	Same as vellow	Jeff Vizza,	-Engitte working	71.6
school about changes and closures. Lesley Martini, School Nurse nool-year -Educate families, staff, and the community on ways Candace Patricelli, Elementary Principal; Brian Mulhollan and Mark Dippold, Jr./Sr. School to keep up-to-date on school Mark Dippold, Jr./Sr. High School communication Principals procedures. N/A nitoring N/A	families, and the	simple way to notify		Superintendent:	communication	ONT
und closures. School Nurse hool-year -Educate families, Candace Patricelli, n safety staff, and the Elementary Principal; community on ways Brian Mulhollan and to keep up-to-date on Mark Dippold, Jr./Sr. school Mark Dippold, Jr./Sr. school Principals procedures. N/A nitoring N/A	public of school	about changes and		Lesley Martini,	(email, telephone	
hool-year staff, and the staff, and the community on ways to keep up-to-date on school communication procedures. n safety staff, and the Elementary Principal; Elementary Principal; Brian Mulhollan and Mark Dippold, Jr./Sr. High School procedures. N/A N/A N/A N/A N/A ning	closures and	closures.		School Nurse	automated call	
n safety staff, and the community on ways to keep up-to-date on school communication procedures. nitoring N/A N/A Elementary Principal; Brian Mulhollan and Mark Dippold, Jr./Sr. High School Principals	within-school-year	-Educate families,	-	Candace Patricelli,	system)	
community on ways to keep up-to-date on school communication procedures. nitoring N/A ning	changes in safety	staff, and the		Elementary Principal;		
to keep up-to-date on school communication procedures. witoring N/A ning	protocols	community on ways		Brian Mulhollan and		
school communication procedures. nitoring N/A N/A ning		to keep up-to-date on		Mark Dippold, Jr./Sr.		
communication procedures. nitoring N/A N/A ning		school		High School		
nitoring N/A ning		communication		Principals		
nitoring N/A ning		procedures.				
and screening practices	Other monitoring	N/A	N/A			
practices	and screening					
	practices					

Other Considerations for Students and Staff

Requirements	Action Steps	Action Steps	Lead Individual	Materials.	PD Required
	under Yellow	under Green	and Position	Resources, and or	
	Phase	Phase		Supports Needed	
*Protecting	-Implement flexible	Same as vellow	Lesley Martini,	-Surveys	No
students and staff	attendance policies		School Nurse; Leah	1	O ≽ ⊺
at higher risk for	for students.		Donahue, Health	-Online meetings	
severe illness	-Offer different duties	-	Aide; Jessie	with appropriate	
	to higher risk		Zameroski, Director	school staff and	
	individuals who may		of Special Education;	families	
	come in contact with		Kristen Sholes,		
	others.		Heather Anderson,		
	-Address truancy		Jessi Donlin, School		
	risks involving		Counselors; Lauren		
	vulnerable students		Judge, School		
	(homeless and at-risk		Psychologist		
	groups).)		
	-Determine				
	supplementary				
	considerations and				
	support needed for				
	students with				

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	complex medical				
	needs to ensure their				
	safety.				
	-Communicate with				
	local and state				
	authorities to				
	determine mitigation		-		
	levels in our				
	community.				
*Use of face	-Staff will be required	-Staff are mandated	Candace Patricelli,	-Purchase adequate	NS
coverings (masks	to wear protective	to wear face shields	Brian Mulhollan,	supplies to provide)
or face shields) by	face gear throughout	or masks at all times	Mark Dippold-	for school year	
all staff	the school day.	when in the building.	Principals; Lesley		
	-Provide a face shield		Martini, School		
	or mask to visiting		Nurse		
	adults.				•
*Use of face	-Require all students	-Students are	Lesley Martini,	-Purchase adequate	N.
coverings (masks	to wear a face mask	mandated to wear	School Nurse; Leah	supplies for students	ONT
or face shields) by	or face shield during	face masks or face	Donahue, Health	who do not have a	
all students	the school day unless	shields during the	Aide	personal face	
	contraindicated by	school day when in		covering	
	their physician.	the building, and)	
		while being	٠		
		transported on the bus/van.			
Unique safety	-Keep close	Same as vellow	Lesley Martini,		
protocols for	communication with		School Nurse		
students with	parents and families		Leah Donahue,		
complex needs or	of students regarding		Health Aide,		
other vulnerable	outbreaks of illness.		Jessie Zameroski,		
individuals	-Accommodate		Director of Special		
	alternative learning.		Education; Lauren		
			Judge, School		
			Psychologist		

Candace Patricelli	Brian Mulhollan.	Mark Dippold-	Principals: Leslev	Martini, School	Nurse											
WOTTON SO SMON									<u>. </u>							
-Staff will be used for Same as wellow	temperature checks of	students.	-Staff will monitor	traffic flow between	classes.	-Staff will ensure	social distancing	guidelines are	adhered to within the	classroom setting to	the best of their	ability.	-Staff will oversee the	proper disinfection of	classroom materials	as needed.
Strategic	deployment of	staff												-		

Health and Safety Plan Communications

Completion	Date
Start Date	ï
Mode of	Communication
Lead Person	and Position
Audience	
Topic	

,		
	August 26 th , 2020	Last day of the 2020-2021 school year
June 15 th , 2020	August 24 th , 2020	Starting July 1st 2020 and continuing throughout the first semester with weekly updates
Email or by mail if email is not available for some families	Verbally discussed with paper handouts on first two days of in-service and in first faculty meetings	Email or by mail if email is not available for some families; Open House; Kindergarten "meet the teacher dav"
Jeff Vizza, Superintendent	Jeff Vizza, Superintendent; Candace Patricelli, Brian Mulhollan, Mark Dippold- Principals; Lesley Martini, School Nurse	Candace Patricelli, Brian Mulhollan, Mark Dippold- Principals; Lesley Martini, School Nurse
All parents and/or guardians in the Brockway Area School District	All staff	All parents and/or guardians in the Brockway Area School District
Health and safety survey	Staff Education on health and safety measures for school reopening	Parent and/or guardian education on health and safety measures for school reopening

Last day of the 2020-2021 school year	Last day of the 2020-2021 school year
Starting August 27th, 2020 and continuing throughout the school year, daily	Starting August 26th 2020 and continuing throughout the school year and on an as-needed basis for some students and families
In- person instruction	By phone, by email, in-person meetings
Lesley Martini, School Nurse; Leah Donahue, Health Aide; all teachers, Kristen Sholes, Jessi Donlin, Heather Anderson-School Counselors	Jessie Zameroski, Director of Special Education; Lesley Martini, School Nurse; Leah Donahue, Health Aide
All students K-12	All high risk or immunocompromised students and parents and/or guardian
Student education on health and safety measures for school reopening	Facilitate education on health and safety measures to any high risk or immunocompromised students and their families