



ARP ESSER Health and Safety Plan Guidance & Template

Section 2001(i)(1) of the American Rescue Plan (ARP) Act requires each local education agency (LEA) that receives funding under the ARP Elementary and Secondary School Emergency Relief (ESSER) Fund to develop and make publicly available on the LEA's website a *Safe Return to In-Person Instruction and Continuity of Services Plan*, hereinafter referred to as a *Health and Safety Plan*.

Based on ARP requirements, 90 percent of ARP ESSER funds will be distributed to school districts and charter schools based on their relative share of Title I-A funding in FY 2020-2021. **Given Federally required timelines, LEAs eligible to apply for and receive this portion of the ARP ESSER funding must submit a Health and Safety Plan that meets ARP Act requirements to the Pennsylvania Department of Education (PDE) by Friday, July 30, 2021, regardless of when the LEA submits its ARP ESSER application.**

Each LEA must create a Health and Safety Plan that addresses how it will maintain the health and safety of students, educators, and other staff, and which will serve as local guidelines for all instructional and non-instructional school activities during the period of the LEA's ARP ESSER grant. The Health and Safety Plan should be tailored to the unique needs of each LEA and its schools and must take into account public comment related to the development of, and subsequent revisions to, the Health and Safety Plan.

The ARP Act and U.S. Department of Education rules require Health and Safety plans include the following components:

1. How the LEA will, to the greatest extent practicable, implement prevention and mitigation policies in line with the most up-to-date guidance from the Centers for Disease Control and Prevention (CDC) for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning;
The Brockway Area School District will continue to follow many of the health and safety protocols that were implemented during the 2020-2021 school year. These protocols enabled the school district to remain open with face-to-face instruction during the pandemic. The district's administrative team will continue to collaborate with the Department of Health and the Jefferson County Emergency Services in monitoring local case counts and updating the district's Health and

orally translated. The plan also must be provided in an alternative format accessible, upon request, by a parent who is an individual with a disability as defined by the Americans with Disabilities Act.

Each LEA will upload in the eGrants system its updated Health and Safety Plan and webpage URL where the plan is located on the LEA's publicly available website.

The ARP Act requires LEAs to review their Health and Safety Plans at least every six months during the period of the LEA's ARP ESSER grant. LEAs also must review and update their plans whenever there are significant changes to the CDC recommendations for K-12 schools. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

LEAs may use the template to revise their current Health and Safety Plans to meet ARP requirements and ensure all stakeholders are fully informed of the LEA's plan to safely resume instructional and non-instructional school activities, including in-person learning, for the current school year. An LEA may use a different plan template or format provided it includes all the elements required by the ARP Act, as listed above.

* The July 30 deadline applies only to school districts and charter schools that received federal Title I-A funds in FY 2020-2021 and intend to apply for and receive ARP ESSER funding.

Additional Resources

LEAs are advised to review the following resources when developing their Health and Safety Plans:

- [CDC K-12 School Operational Strategy](#)
- [PDE Resources for School Communities During COVID-19](#)
- [PDE Roadmap for Education Leaders](#)
- [PDE Accelerated Learning Through an Integrated System of Support](#)
- [PA Department of Health - COVID-19 in Pennsylvania](#)

ARP ESSER Requirement	Strategies, Policies, and Procedures
cohorts/podding);	<p>*Teachers will notify the main office and nurse's suite prior to sending any students.</p> <p>*A staggered class period changes can be implemented as needed.</p> <p>*Desks and learning spaces maybe separated in classrooms, computer labs, libraries, gymnasiums, cafeterias, and art rooms when feasible.</p> <p>*Staggered locker visits and hallway transitions will be used as needed.</p> <p>*Hallways will be marked for the flow of traffic to promote social distancing.</p> <p>*Students will be encouraged to practice social distancing to the greatest extent feasible within large common areas.</p> <p>*Playground times will be assigned according to grade level to limit student interactions.</p>
c. <u>Handwashing and respiratory etiquette;</u>	<p>*Educate and reinforce with students and staff the proper method of handwashing and covering of coughs and sneezes.</p> <p>*Handwashing will be encouraged prior to and after lunch and recess.</p> <p>*The school district will display various signs throughout hallways and classrooms of each building educating and reminding students and staff the importance of handwashing and covering coughs and sneezes.</p> <p>*PPE items will be ordered as needed to support healthy hygiene.</p>
d. <u>Cleaning</u> and maintaining healthy facilities, including improving <u>ventilation</u> ;	<p>*Clean and disinfect frequently touched surfaces and objects routinely throughout the school day in both school buildings. (door handles, light switches, desks, handrails, etc.)</p> <p>*Custodians will be supplied with walkie-talkies to ensure immediate response to any urgent need for rapid cleaning and disinfecting.</p> <p>*The school district installed 145 PH balanced antimicrobial foam soap stations for students and staff.</p>

ARP ESSER Requirement	Strategies, Policies, and Procedures
	<p>*Close contacts may remain in school as long as the individual is asymptomatic (showing no symptoms) and willing to wear a mask for 10 days after their last date of exposure. (3-8-2022)</p> <p>*Families will still have the option to have their child quarantine for the first 5 days and return to school on days 6-10 wearing a mask.</p>
<p>f. <u>Diagnostic</u> and screening testing;</p>	<p>*Recommend all students and staff to conduct daily health screening prior to leaving for school. (temperature and symptom screening)</p> <p>*Encourage students and staff to remain at home if ill.</p> <p>*Continue to educate parents about the time period a student must be “fever free” before returning to school, without the use of fever reducing medication aides.</p> <p>*Continue to use the process for confidentiality concerns and the possible stigma with monitoring and confirmed exposure or positive case(s).</p>
<p>g. Efforts to provide <u>vaccinations to school communities</u>;</p>	<p>*The school district has worked with Penn Highlands of DuBois in hosting vaccination clinics for students, staff, and community members.</p>
<p>h. Appropriate accommodations for students with disabilities with respect to health and safety policies; and</p>	<p>*Implement flexible attendance policies for students who are ill or quarantined due to exposure.</p> <p>*Address truancy risks involving vulnerable students. (homeless and at-risk groups)</p> <p>*Determine supplementary considerations and support needed for students with disabilities with complex medical needs to ensure their safety.</p> <p>*Academic options will be provided to all students.</p> <p>*The school district in collaboration with the parents/guardians will explore all requests for accommodations for students with disabilities.</p> <p>*Accommodations will be granted to the greatest extent feasible.</p>