

## Continuity of Education Plan

School District	Brockway Area School District
Superintendent	Mr. Jeff Vizza
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### Goal of Plan

The Continuity of Education Plan provides several options to choose from to ensure that students continue to receive a quality education. Those options include planned instruction, enrichment and review, or a combination of both. The Brockway Area School District has elected to provide learning activities, lessons, and resources to our students by utilizing the enrichment/review option for all students during school closure. We will meet the state's mandate of providing a free and appropriate public education for all.

### Overview of Plan

The enrichment/review plan has been broken up into two grade spans as outlined below.

Teachers in Grades K-4 will develop weekly enrichment assignments that will be posted on the Elementary School website. There will be a link for each grade level, special education, Title I, and all special areas. These documents may be printed at home. Students may also use a blank sheet of paper to record their work if a printer is not available. Parents/Guardians may also choose to pick up packets from their child's school every Tuesday. Teachers will be available to answer student/parent questions via email or telephone Monday thru Friday.

Teachers in Grades 5-12 will use Google Classroom as an enrichment for their courses of study. This will also include all high school electives, physical education, music, art, and special education. If no internet is available, parents/guardians may also choose to pick up packets from their child's school every Tuesday. Teachers will be available to answer student/parent questions via email, telephone, or Google Meet, Monday thru Friday.

### Expectations for Teaching and Learning

Teachers are expected to develop weekly lesson plans and encourage their students to take part. Teachers will communicate with students and parents on a weekly basis providing feedback and guidance. Staff is also required to communicate with administration by completing weekly logs outlining their progress for the week. Students are highly encouraged to be engaged in the enrichment activities to continue to make academic progress. Students will be learning through online documents and resources or printed packets.

#### Communication Tools and Strategies

Students and parents may be contacted via email, One Call Now, School Cable channel, Shadowclass, Google Classroom, Google Meet, Zoom, and cell phones. Our school website will be utilized to provide all important documents and additional information.

#### Access (Devices, Platforms, Handouts)

Online tools and devices may include Study Island, Plato, Google Classroom, Google Meet, Shadowclass, as well as other educational websites. Teachers will contact students and parents via email, phone and classroom apps. Handouts will be created and utilized by classroom teachers. Handouts will be content and grade specific. Handouts for students without internet access will be available in the vestibule of each building every Tuesday from the hours of 8 AM-1 PM.

#### Staff General Expectations

Teachers will be available to answer student questions during specified hours each day 9:00 a.m.-3:00 p.m. except holidays. Staff is expected to keep a weekly log of assignments or activities worked on as well as communications with students or parents. Plans are to be developed each week by noon on Fridays for the following week for parents and students to view. Teachers will log their own absences through the school based attendance system AESOP. Special Education teachers will be in direct contact with the Special Education Supervisor or school psychologist. Also, teachers of special education will be expected to adhere to all mandated timelines regarding IEPs. Teachers of record for cyber students will continue to provide Plato instruction and feedback.

#### Student Expectations

Students are to put forth their best effort in completing the packets or online assignments as given by their classroom teachers. Each day students should be academically engaged with the resources provided by their teachers. Students are to contact their teachers with any questions they may have with their online or packet materials.

#### Attendance / Accountability

Due to the district choosing the enrichment and review option, attendance is not required, but it is highly encouraged. If the district moves to planned instruction, attendance will be taken on a weekly basis through teacher interaction and assignment completion.

#### Good Faith Efforts for Access and Equity for All Students

In an effort to meet the needs of all the students in a fair and equitable manner, the district is implementing a plan to address the needs of all learners. The educational opportunities being provided to all the students is consistent with guidance issued by the U.S. Department of Education affording public schools "flexibility" in these unique circumstances. Students will continue to have



the rights regarding a free appropriate public education provided to them under the federal law.

The Brockway School District plans to initiate temporary, pandemic related changes to the educational program and placement of students. During this time, students will be provided virtual and/or paper-pencil activities to continue to receive access to their special education and related services. These changes are temporary and will not change or affect the programming specified in the current IEP. That programming will resume as outlined in the IEP once school reopens.

The district initiated a One Call Now alerting all parents in the district to an email which was sent out explaining the enrichment program. Any parent who did not have access to the internet or a computer was asked to contact the school district so that packets could be provided. If teachers were knowledgeable of any students who do not have access to the internet, they were asked to alert the administration for packets to be sent home.

#### Special Education Supports

The district is implementing an interim plan to provide special education and related services to ensure a Continuity of Education is provided to students receiving services under IDEA. Online enrichment and review activities will be provided for elementary students in grades K-4. Students in grades 5-12 will be able to access their instructional materials via Google Classroom. If parents/students do not have access to the internet, parents are asked to contact the office and arrangements will be made to ensure the appropriate documents are provided to them. The materials will be delivered or mailed to those families in need if necessary.

The district will meet the needs of students with disabilities by offering a continuation of programming and services through various means of enrichment and review activities to ensure FAPE is delivered. Regular education, special education and related service providers will be available to provide support via phone, e-mail, or Google Meet Monday-Friday 9:00 a.m.-3:00 p.m. Parents will receive a written notice outlining the proposed services the district is recommending during this period of school closure documenting the change in service delivery.

The teacher and related service provider will keep a weekly log which will be submitted to the Director of Special Education by 3:30 PM each Friday for review. The log will include any contact made with the student and or parent. The Director of Special Education will follow up with the parents regarding any concerns. Activities for enrichment will be submitted by each Friday at noon. This will allow for packets to be made for students who do not have access to the internet or a computer.

The district is working collaboratively with Riverview Intermediate 6 to ensure students have access to all related services.

#### EL Supports

The EL instructor is in contact with any ELL students and their parents providing instruction through Rosetta Stone.

#### Gifted Education

Students who are identified as Mentally Gifted and receiving gifted support through Brockway School District, will be provided weekly enrichment activities to enhance their learning. These activities may include the use of Google Classroom, various learning websites and paper/pencil packets. Packets will be provided for those students who do not have access to the internet. The Gifted Support teachers and Regular Education teachers will be available Monday through Friday from 9 AM to 3 PM via Google Meet, email and phone to answer any questions the parent or student may have. Feedback will also be provided if requested by the student/parent. The teacher will keep a weekly log which will be submitted to the Director of Special Education by 3:30 PM each Friday for review. The log will include any contact made with the student and or parent. The Director of Special Education will follow up with the parents regarding any concerns. Activities for enrichment will be submitted by each Friday at noon. Parents may obtain their packets on Tuesday in the appropriate school building vestibule between the hours of 8 a.m and 1 p.m. Packets may be delivered or mailed if the parents cannot pick them up at the school.

#### Building/Grade Level Contacts

Jeff Vizza: Superintendent

Brian Mulhollan: Principal, Brockway Area Jr. Sr. High School and Elementary Principal

Mark Dippold: Principal, Brockway Area Jr. Sr. High School Grades 7-12.

Candace Patricelli: Principal, Brockway Area Elementary School

Yvonne Ransbottom: Director of Special Education K-12.

Pete Horm: Technology Director for Brockway Elementary and Brockway Jr./Sr. High School.

Jessie Zamoski: School Psychologist

Dan Pinchock: Food Service Director

#### Resource Links

Brockway Area School District Webpage [www.brockway.k12.pa.us](http://www.brockway.k12.pa.us)

Study Island <https://app.studyisland.com/cfw/login/>

Edmentum <https://login.edmentum.com/>

Sadlier <https://www.sadlierconnect.com/>

Google Classroom [www.google.com](http://www.google.com)