

BROCKWAY AREA SCHOOL DISTRICT

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JEFFREY T. VIZZA
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Business Manager

Dear Staff,

I understand there may be some speculation concerning our district and community with Jefferson County moving from a “Low” to “Moderate” status this past week, according to the Department of Education. The district has been working closely with the Jefferson County Department of Emergency Services and have obtained the following information:

Currently, there are only 39 active cases in Jefferson County. Of those cases 5 are in Long Term Facilities, and 21 are from 7 identified households. The Brockway/Brockport area has not experienced a spike in cases, and is currently standing at 10 confirmed cases since March. Eight of these cases have been recovered for months.

The district will continue to monitor the weekly data, and work closely with the resources in our County to make the best decision for our students and staff. In the event the district moves to the Blended Model, please make sure you are prepared and know how the model will work. Please see the attached copy of the district’s Blended Model for your reference.

For the time being, the district is not switching instructional models. If you have any questions, contact me at your convenience.

Thanks,

JV



BASD



Blended Learning Model

We are sending this document in order to give you more information about the Blended Learning Model. This is the model that we mentioned in the opening of school information that we sent out previously in the section under "Yellow Phase". This model will be used if the County moves to a yellow phase, or if the Pennsylvania Department of Education and Health determines that Jefferson County is in the "moderate risk" status for two consecutive weeks.

In the "Yellow Phase", In-person instruction will exist with the following modifications: Grades K-3 may attend every day, Grades 4-12 will attend every other day. Grades 4-12 would be divided into two groups; Team Rovers (Last names A-L) and Team Pride (Last names M-Z). One group will attend in person while the other group would be using virtual learning. The following day the two groups will alternate. See the flow chart below to see what this will look like:

Blended Learning Model					
	Monday	Tuesday	Wednesday	Thursday	Friday
Team Rovers (A-L)	Team Rovers: In-School / In-Person	Team Rovers: Remote Learning	Team Rovers: In-School / In-Person	Team Rovers: Remote Learning	Team Rovers: In-School / In-Person
Team Pride (M-Z)	Team Pride: Remote Learning	Team Pride: In-School / In-Person	Team Pride: Remote Learning	Team Pride: In-School / In-Person	Team Pride: Remote Learning

This Blended Model would be implemented for Grades 4-12
Grades K-3 may still attend In-Person on Monday-Friday

The following week this schedule will be reversed

Siblings will be placed in the same groups so they will either attend or do virtual learning on the same day.

The next page is a chart of all three phases (green, yellow, and red) and the responsibilities for teachers and students. The pages following contain information from the Pennsylvania Departments of Education and Health for your reference.